



## The University of KwaZulu-Natal cordially invites you to a public webinar hosted by the College of Humanities

### PUBLIC SCHOOLING IN A POST-COVID SOUTH AFRICA: IMPLICATIONS FOR SCHOOL LEADERSHIP

Arundhati Roy (2020), drawing from history, proclaims that pandemics are an opportunity for “humans to break with the past and imagine their world anew”. She intimates that post-pandemic, we should not seek to retreat to a pre-pandemic world. Rather, we should see the pandemic as “a portal ... between one world and the next”. If we are to see the pandemic as a gateway for change and a liminal space to reimagine schools and schooling, what should public schooling look like in South Africa post the pandemic? What are the implications of re-envisioned schools and schooling for the different tiers of school leadership? To address these issues and more, we draw on the expertise of academics, practitioners, researchers and teacher unionists.

#### PRESENTERS

MS NOMARASHIYA CALUZA (Provincial Secretary – SADTU KZN)  
MR JAMES NDLEBE (Director: Education Management and Governance Development, Department of Basic Education)  
MS LANDIE DIAMOND (District Director – Western Cape Education Department)  
PROFESSOR VITALLIS CHIKOKO (University of Kwazulu-Natal)  
PROFESSOR RAJ MESTRY (University of Johannesburg)

#### CHAIR:

PROFESSOR INBANATHAN NAICKER (University of KwaZulu-Natal)

DATE: Wednesday, 25 August 2021

TIME: 16h00 – 17h30

[CLICK HERE TO RSVP](#)

Once you RSVP, you will receive a password to join the Zoom meeting. Zoom will prompt you to open Zoom meetings and enter your email address. You will be placed into a 'waiting room' and the broadcast will automatically load for viewing.

*We look forward to seeing you there!*

## PROGRAMME

16h00	Welcome and Opening Remarks Professor Inba Naicker
16h05	Introduction of Panelists by the Chair, Professor Inba Naicker
	<b>Panel Presentations</b>
16h15	Ms Nomarashiya Caluza
16h23	Mr James Ndlebe
16h31	Ms Landie Diamond
16h39	Professor Vitallis Chikoko
16h47	Professor Raj Mestry
16h55	Discussion: Q & A, Chaired by; Professor Inba Naicker
17h25	Summation and Vote of Thanks; Professor Inba Naicker

#### PRESENTER BIOGRAPHIES:



**Ms Nomarashiya (Dolly) Caluza** is Deputy Principal of Luthuli High School in Ugu District and is the KZN Provincial Secretary of the South African Democratic Teachers Union (SADTU). She holds a BEd (Honours) from NWU and a Postgraduate Diploma in Industrial Relations from UKZN. She is currently completing her Master's in Education Leadership at UKZN. As a trade unionist, she works towards building productive partnerships among teacher unions and education stakeholders so that quality teaching and learning may be realized in all schools. She has attended and presented at many conferences. At the Education International World Congress in 2015 (Canada) and 2019 (Thailand), she presented a resolution against privatisation and commercialisation in and of education and facilitated a panel discussion on decolonisation of education. During the pandemic, she has made significant input to the Department of Education and the Education Labour Relations Council on how best to support schools.

**Joseph James Ndlebe** is currently Director of Education Management and Governance Development at the Department of Basic Education. He holds a Secondary Teachers Diploma (cum laude), BA, B.Ed (Education Management), Advanced Diploma in Education Management and Diploma in Human Resources Management. James has taught at several high schools and has moved up the ranks from teacher to school principal. He worked at several districts in the Gauteng Department of Education as a Circuit Manager and Chief Education Specialist responsible for Circuit Managers. He developed several policies and guidelines in school management. He contributed a chapter to the book titled, Leadership: Perspectives from the Front Line and wrote the foreword for the book by Dr Jaco Deacon, Financial Management in Public Schools. James is an executive member of the Education Management Association of South Africa. He has addressed many conferences locally and internationally.



**Ms Landie Diamond** is a District Director in the Western Cape Education Department. She holds a Senior Primary Teachers Diploma, an Advanced Certificate in Educational Management and Administration (cum laude), B.Ed Honours (Educational Management, Law and Policy) and Master's Degree in Education and Social Policy. She is currently reading for a PhD in Educational Leadership at UKZN. Landie has occupied several posts in school leadership, culminating in her appointment as principal. She has conducted a number of workshops nationally and has presented at conferences nationally and internationally. She is a member of the South African Principal's Association (SAPA), an executive member of the SAPA Western Cape branch, and deputy president of the Education Management Association of South Africa (EMASA). She has participated in many international educational programmes, building partnerships with countries such as England, Malaysia and China. In a joint South African and American initiative, Landie was nominated in 2018 by the US Embassy as one of several women excelling in their chosen field. In 2020, she won the National Teaching award for excellence in primary school leadership.

**Vitallis Chikoko** is a Professor of Educational Leadership at the University of KwaZulu-Natal. He has graduated over 20 PhD and 50 Master's students respectively. He is assistant editor of the book International Handbook of Leadership for Learning (2011), co-editor of the book Education Leadership, Management and Governance in South Africa (2011), editor of the book Leadership that Works in Deprived School Contexts of South Africa (2018) and editor of the book Africa Handbook of School Leadership (2019). He has published articles in several refereed national and international journals. His research areas include school leadership in Africa; leadership development; leadership in disadvantaged school contexts; African educational leadership; and decolonisation of education. He is a member of the Educational Management Association of South Africa (EMASA); British Educational Leadership and Management Society (BELMAS); and the Commonwealth Council for Educational Administration and Management (CCEAM).



**Raj Mestry** has been involved in school education for about 30 years, passing through the ranks of teacher, head of department, deputy principal and principal. He joined the University of Johannesburg in 2002 and is currently serving as Emeritus Professor in the Department of Education Leadership and Management. His field of expertise includes Leadership and Management of Schools, Human Resources Management and School Financial Management. Currently, he is teaching the Advanced Diploma in Education to school leaders/managers in the Gauteng Province. He is a rated researcher by the National Research Foundation and has published extensively, nationally and internationally in peer-reviewed journals. He has also authored and co-authored numerous books and chapters. He is recipient of the Research Medal in 2012 and Medal of Honour in 2017 from the Education Association of South Africa (EASA).

#### CHAIR:



**Inba Naicker** is an Associate Professor in Educational Leadership at the University of KwaZulu-Natal and is a National Research Foundation rated researcher. He has published a number of journal articles and book chapters nationally and internationally; has presented papers at several national and international conferences; has presented workshops and seminars nationally and internationally. He has successfully supervised in excess of fifty students at Masters and PhD level. He has guest edited several journal special issues and is currently co-editing a special edition of the journal Alternations. He has co-edited two books and is currently co-editing a third book titled Working between the folds: School leaders re-imagining school life.