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Summary

Michael Samuel is a Professor in the School of Education, University of KwaZulu-Natal. He graduated from the University of Durban-Westville with a Doctorate in Education that focuses on a Force Field Model of Teacher Professional Development.

He has served as a curriculum designer of innovative masters and collaborative doctoral cohort programmes locally and internationally. He has also been a member of the Ministerial Committee on Teacher Education assisting the development of national teacher education policy in South Africa.

He has served as Dean (Faculty of Education, UKZN). His research interest focuses on teacher professional development, higher education, life history and narrative inquiry.

His book *Changing patterns of teacher education: Policy, practice and prospects* documents the status of teacher education nationally at the point of the new democratic era. The book, *Life history research: Epistemology, methodology and representation* has inspired several studies of professional development in education and the health sciences. *Continuity, complexity and change: Teacher education in Mauritius*, explores the challenges and possibilities facing a small island in negotiating its presence in global and international discourse of comparative higher education and teacher education. His 2016 book *Disrupting higher education curriculum: Undoing cognitive damage* explores options for imaginative redirection of higher education curriculum design.

He is the recipient of the Turquoise Harmony Institute's National Ubuntu Award for Contribution to Education.

Education

University of Natal, Durban, SA	B.A. (Psychology) English, Psychology	1982
University of Durban-Westville, Durban, SA	University Higher Diploma of Education English, Guidance and Counseling	1983
University of Durban-Westville, Durban, SA	Bachelor of Education Curriculum Studies: English	1988
University of Durham, Durham, England	Masters of Arts Applied Linguistics	1987
University of Durban-Westville, Durban, SA	Doctor of Education Teacher Professional Development	1999

Professional Employment

University of Hong Kong

Faculty Visitorship Scheme, University of Hong Kong, Faculty of Education 2013

University of KwaZulu-Natal, Durban, SA

Full Professor: University of KwaZulu-Natal (UKZN) 2012- present
Discipline: Teacher development studies 2012-2019
Discipline: Higher education studies 2020-present
Dean: Faculty of Education (UKZN) 2009- January 2012
Acting Deputy Vice Chancellor and Head of College: Humanities January 2010
Acting Dean: Faculty of Education (UKZN) 2008
Deputy Dean: Initial Teacher Education: UKZN, Faculty of Education 2006

Ministry of Education

Ministerial Committee on Teacher Education 2003-2005

University of Durban-Westville, Durban, SA

Chair: Educational Research: School of Educational Studies 2001
Director: School of Educational Studies 2000
Co-ordinator of the Faculty of Education's Doctoral Studies Programme 2000-2002
Deputy Dean: Faculty of Education 1999
Faculty Restructuring Committee: Faculty of Education 1999
Lecturer 1991

Uthongathi School

School Teacher: New Era Schools Trust (Private School) 1988-1990

ML Sultan Secondary School

School Teacher: ML Sultan Secondary School. Stanger (Public School) 1983-1986

RESEARCH: Publications

Books reporting original research

Naidoo M, Samuel MA, Green P, Chakoma IC, Govender S, O'Donoghue S, Phaswana I., Naidoo C, Hoque M, Kader A & Gerwel Proches CN 2019. **Insights on PhD research nuances**. Self Published. <https://gsbl.ukzn.ac.za/library>
This work is licensed under the Creative Commons Attribution-Non Commercial-No Derivatives 4.0 International (CC BY-NC-ND 4.0) License. To view a copy of the license, visit <https://creativecommons.org/licenses/by-nc-nd/4.0/legalcode>.

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Samuel M & Mariaye H (eds.) 2016. **Continuity, complexity and change: Teacher Education in Mauritius**. Common Ground Publishing: University of Illinois, Champaign: 145-171.

Dhunpath R & Samuel M (eds.) 2009. **Life history research: epistemology, methodology and representation**. SENSE Publishers, Rotterdam, Netherlands.
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Samuel H, Samuel JM, Rajah S & Samuel M (eds.) 2004. **The Samuel chronicles**. Self-published.

Lewin K, Samuel M & Sayed Y (eds.) 2003. **Changing patterns of teacher education in South Africa: policy, practice and prospects**. Sandown. Heinemann.
ISBN 0 79620 441 1

Articles in refereed journals

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Singh V, Samuel MA, & Wassermann J (2020). Graduate attributes and case-based teaching in a Pharmacy undergraduate university program: Pharmacy educators' perspectives. **Currents in Pharmacy Teaching and Learning**. 12 (7) July 2020.pp.893-900 [Volume 12, Issue 7](https://doi.org/10.1016/j.cptl.2020.02.013), July 2020, Pages 893-900.
<https://doi.org/10.1016/j.cptl.2020.02.013>

Mukeredzi T & Samuel MA (submitted January 2019) Learning about rurality and teacher professionalism. **Journal of Educational Studies**.

Dhunpath R, Matisonn H & Samuel M 2018. Towards a model of mentoring in South African higher education, **Alternation** 25 (2) (2018) : 78-105. Special issue: Crises, contestations and futures in higher education.
Electronic ISSN: 2519-5476; DOI <https://doi.org/10.29086/2519-5476/2018/v25n2a4>

Myende P, Samuel MA & Pillay A 2018. Novice rural principals' successful leadership practices in financial management: Multiple accountabilities. **South African Journal of Education**. 38(2): 1-11.
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Mariaye H & Samuel MA 2018. Educational hubs and private higher education expansion in small island developing state contexts: The case of Mauritius. **Transformation in Higher Education** 3(0) a 46.
<https://doi.org/10.4102/the.v3i0.46>.

Ndlovu Z, Amin N & Samuel MA 2017. Examining pre-service teachers' subject matter knowledge of school mathematics concepts. **Journal of Education**. 70: 46-72. <http://journal.ukzn.ac.za/index.php/joe/index>

Samuel MA 2017. Developing a syntax for SOTL. **SOTL in the South: A journal dedicated to Scholarship of teaching and learning in the 'global south'**. 1(1):19-38: September 2018. [New: non-accredited journal]
<https://sotl-south-journal.net/?journal=sotls&page=article&op=view&path%5B%5D=11>

Singh-Pillay A & Samuel MA 2017. Life Sciences teachers negotiating professional development agency in changing curriculum times. **EURASIA Journal of Mathematics Science and Technology Education**. 13(6): 1749-1763.
ISSN: 1305 8223 2017 DOI 10.12973/eurasia.2017.00696a <http://www.iserjournals.com/DOI10.12973/eurasia.2017.00696a>

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Paper first presented at South African Educational Research Association (SAERA) conference 2015. Bloemfontein. 24-26 October 2015. Received 31 August 2016 ▪ Revised 17 November 2016 ▪ Accepted 22 November 2016 Open access.

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Samuel, Michael Anthony 2016. Values and purposes of a PhD: Comparative responses from South Africa and Mauritius. **Higher Education Forum**. 13. March 2016: 1-23.

The original version of this paper was published in Higher Education Forum, published by Research Institute for Higher Education, Hiroshima University, Japan.

Samuel M 2015. Re-membering and re-directing the self: an educational journey. **Journal of International Cooperation in Education**. 17(2). 2015: 109-127.

This paper was first presented at the launch of Rainbow Institute at the Horizon Education Trust Conference, Lusaka, Zambia, 29 May 2014. It was subsequently presented emphasising the journey of developing philosophy of education at the Memory in Africa, 2nd Memory Studies Conference, College of Humanities, University of KwaZulu-Natal. 14-15 November 2014.

Munro N & Samuel M 2015. African students who excel in South African higher education: Retro(pro)spectivity and co-regulation of learning. **Alternation**. 17(2015): 168-189.

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Arbee, A & Samuel M 2015. The writing centre: A site for discursive dialogue in Management Studies. **South African Journal of Higher Education**. 29(5). 2015: 48-69.

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Paper awarded Certificate of Merit for Best Teaching and Learning article 2016, UKZN, College of Law and Management Studies.

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Samuel M 2015. Angels in the wind: the future of educational research. **Journal of Education**. 61. 2015: 147-158.

Post-conference proceedings publication of the South African Education Research Association (SAERA) 2014 Conference: Theme: Education research: future directions. Elangeni Hotel, Durban.12-15 August 2014. (Opening address: SAERA). (Chair of Local Organising Committee).

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Samuel M & Van Wyk M 2008. Narratives of professional development: forces in the field. **Education as Change**. Special issue: Teacher development. 12(2). December 2008:137-153.

Samuel M 2008. Accountability to whom? for what? Teacher identity and the Force Field Model of Teacher Development. **Perspectives in Education**. 26(2). June 2008: 3-16.

Samuel M 2004. Fallen fruit: reflections on India, **Perspectives in Education**. 22(1). March 2004: 157-163.

Samuel M & Pillay D 2002. MUSTER PAPER No.31 Face-to-face initial teacher education degree programme at University of Durban-Westville, South Africa. Multi-site Teacher Education Research (MUSTER) project with University of Sussex. Centre for International Education. <http://www.sussex.ac.uk/usie/muster>.

Samuel M & Sayed Y 2003. Inside and Outside the School Gates. **IDS Bulletin**, 34: 90–95. doi: 10.1111/j.1759-5436.2003.tb00063.x (Cited 7 Web of Science 3)

Samuel M, Omar S, Bansilal R, Amin N, Reddy P, Ramrathan L, Reddy S, Sookrajh R, Gopal N, Wilson D with Sayed Y 2003. Inside and outside the school gates: exploring marginalisation in KwaZulu-Natal schools in South Africa. **Institute of Development Studies Bulletin**. 34(1). 2003.

Granville S, Janks H, Makoe P, Reed Y, Stein P & Van Zyl S. 2003. “(Un)reliable assessment: a case study”, **Perspectives in Education**. Special edition: Assessment. 21(1). 2003.

Samuel M 2002. Working in the rain: pressures and priorities for teacher education curriculum design in South Africa: A case study of the University of Durban-Westville. **International Journal of Educational Development**. 22(3 & 4). May/ June 2002.

Samuel M 2000. About tarbrushing and feathering: developing postgraduate research in a historically disadvantaged institution. **South African Journal of Higher Education**. 14(3). 2000: 63-76.

Samuel M 2000. Active, articulate and activist professionals: understanding educational transformation interventions. Paper presented at Association of Professional Educators of KwaZulu-Natal, 6th Annual conference: Curriculum transformation: making schools work. Keynote speaker. 25 June 2000, Edgewood College of Education. **In Contact**. 6(3). August 2000.

Samuel M & Stephens D 2000. Critical dialogues with self: teacher identities and roles: A case study of South African student teachers. **International Journal for Educational Research**. 33(5). 2000: 475-491.

Samuel M 1999. Risking ambiguity: exploring voice in research. **Perspectives in Education**. 18(2): 107-113.

Samuel M 1998. Changing lives in changing times: Pre-service teacher education in post-apartheid South Africa. **TESOL Quarterly**. 32(3): 576-584. Research and Practice in English Language Teacher Education (Autumn, 1998).
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Samuel, MA (2020 in press). Trends in 'post-apartheid' teacher education: Reimagining our pathologies. In Sayed, Y. (ed.) **Being a teacher in post-apartheid South Africa: Newly Qualified teachers experiences of teaching**. Sun Media.

Samuel MA & Mariaye H 2020. (2020). Co-existing agendas for higher education in Mauritius: Internationalisation, massification and corporatisation. In Sarangapani P & Pappu R (eds.) **Global Education Systems. Handbook of Education Systems in South Asia**. Springer Nature. New York. pp.1-30. First Online 27 April 2020. DOI https://doi.org/10.1007/978-981-13-3309-5_61-1
https://link.springer.com/referenceworkentry/10.1007%2F978-981-13-3309-5_61-1

Mariaye H & Samuel MA (2020) (in press) From Digital Leap to Epistemic Leap? The challenge of transitioning two international doctoral programmes to an online mode of delivery. In Amin, N & Dhunpath R (eds.) **(Re) learning to teach in contexts of crises**. Book publication Alternations. Durban ??pp.

Samuel MA (2020) (in press). Access, acclimatisation and attitude: Negotiating postgraduate education online. In Amin, N & Dhunpath R (eds.) **(Re) learning to teach in contexts of crises**. Book publication Alternations. Durban ??pp

Samuel, MA (submitted June 2020) (forthcoming). Trends in 'post-apartheid' teacher education: Reimagining our pathologies. In Sayed, Y. (ed.) **Being a teacher in post-apartheid South Africa: Newly Qualified teachers experiences of teaching**. Sun Media. Stellenbosch. ??pp.??

Samuel MA & Mariaye H 2020. Co-existing agendas for higher education in Mauritius: Internationalisation, massification and corporatisation. In Sarangapani P & Pappu R (eds.) **Global Education Systems. Handbook of Education Systems in South Asia**. Springer Nature. New York. ???pages
Accepted 04 April 2020. First Online 27 April 2020. 978-981-13-3309-5. https://doi.org/10.1007/978-981-13-3309-5_61-1
URL: <https://meteor.springer.com/container/contribute.jsf?id=150586>

Samuel MA, Mariaye H 2020. Schooling education in Mauritius. In Sarangapani P, Pappu R (eds) **Global education systems. Handbook of education systems in South Asia**. Springer, Singapore
Received 02 May 2019; Accepted 13 August 2019. First Online 24 October 2019
DOI https://doi.org/10.1007/978-981-13-3309-5_54-1
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URL: https://link.springer.com/content/pdf/10.1007%2F978-981-13-3309-5_54-1.pdf

Ojo-Aromokudu, JT, Samuel MA & Dhunpath R 2020. A demand-driven subsidised housing policy for South Africa. In Myeni DT & Okem AE (eds.) **The political economy of government subsidised housing in South Africa**. Routledge Studies on the Political Economy of Africa. Routledge: London & New York, pages 60-79. ISBN: 978-1-138-3649101(hbk); ISBN: 978-0-429-43104-3(ebk).

Samuel MA 2019. Foreword: Becoming a doctor: New paths and old roads. In Naidoo M, Samuel MA, Green P, Chakoma IC, Govender S, O' Donoghue S, Phaswana I, Naidoo C, Hoque M, Kader A, Gerwel Proches CN 2019. **Insights on PhD Research Nuances**. Self Published.

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Samuel MA 2018. Chapter 2. Entry attributes of doctoral students: Managing transitions. 33-56. In Du Preez P & Simmonds S (eds). **A scholarship of doctoral education: On becoming a researcher**. SUN MeDia: Stellenbosch. ISBN 978-1-928357-92-6 <https://doi.org/10.18820/9781928357933>

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Amin M, Dhunpath R & Samuel M 2016. Chapter 1. Undoing cognitive damage. In Samuel M, Dhunpath R and Amin N 2016. **Disrupting higher education curriculum: Undoing cognitive damage**. Sense Publishers, Rotterdam, Netherlands: 1-14.

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Samuel M 2009. The learner teacher in the 21st century: an inventory of traces. Conference proceedings of the Education Association of South Africa (EASA) Conference. 16 January 2009.

Samuel M, Perumal J, Dhunpath R, Lewin K and Jansen J. (eds.) 1998. International trends in teacher education: policy, politics and practice. University of Durban Westville, Durban.

Articles in non-refereed Journals

Samuel MA 2020. Shifting literacies and positionalities in COVID-19 times: The launching of the Higher Education Learning and Teaching in South Africa (HELTASA) doctoral studies programme. In Higher Education Learning and Teaching Association (HELTASA) Compilation of Short and Sharp and Socially Aware (SASASA) pieces on teaching and learning in response to COVID-19. : <http://heltasa.org.za/shifting-literacies-and-positionalities-in-covid-19-times-the-launch-of-the-heltasa-doctoral-studies-programme/> Retrieved 05 May 2020.

Samuel MA 2018. Exploring conference spaces through poetic inquiry: Loving demons and disobedient angels. **African Perspectives of Research in Teaching and Learning**. 2(1): 47-63. June 2018.
ISSN 252100262 Print
URL: <http://www.ul.ac.za/APoRTAL/>
[New: non-accredited journal]

Mariaye H & Samuel M 2018. Education hubs and private higher education expansion in small island developing states contexts: The case of Mauritius. **Transformation in Higher Education**. [S.l.], v. 3, p. 11 pages, Oct. 2018. ISSN 2519-5638.
Available at: <<https://thejournal.org.za/index.php/thejournal/article/view/46>>. Date accessed: 18 December 2018.
doi: <https://doi.org/10.4102/the.v3i0.46>.

Samuel MA 2017. Developing a syntax for SOTL. **SOTL in the South: A journal dedicated to Scholarship of teaching and learning in the 'global south'**. 1(1):19-38: September 2018.
<https://sotl-south-journal.net/?journal=sotls&page=article&op=view&path%5B%5D=11>

Samuel M 2015. How African doctorate and doctoral candidates are changing. In **The Conversation**. Published 30 July 2015.
<http://theconversation.com/how-african-doctorates-and-doctoral-candidates-are-changing-44686>
(884 views online from 30 July to 11 August 2015).

Samuel M 2015. A festival of dialogue: exploring multiculturalism and language diversity. Reflections on the 13th International Festival of Languages and Culture. www.iflc.co.za. Colours of the world. 18 March 2015. Nelson Mandela Theatre, Braamfontein, Johannesburg. **Fountain Magazine**. Volume 105. May-June 2015. 14-18.
<http://www.fountainmagazine.com/issue/detail/a-festival-of-dialogue-may-june-2015>
(internationally circulated online/hardcopy publication)

Samuel M 2014. Educational leadership: the audience creates the text. **International Journal of Education Development in Africa (IJEDA)**. 1(1): 31-45.

Samuel M 2012. Highest degree needs doctoring: Post-doctoral career paths and the social value of PhDs need better research. In Getting Ahead: Tertiary debate and postgraduate study. Supplement to the **Mail & Guardian**. November 2 to 8, 2012: 1-3.

Samuel M 2009. Professors should go back to school. **Mercury** 2009.

Samuel M 2008. Teachers need to lead by example. Young people will always rebel when they are fundamentally disrespected. **Mercury**. Wednesday 26 March 2008.

Samuel M 2007. Are the tides turning for quality professional teachers? **Education Southern Africa**. 1(4). May 2007: 4-6.

Other

Samuel MA 2018. An ethical challenge: Self-reflexive inquiry and researching up. Letter to editor: SAERA Special Interest Group Newsletter: Self-reflexive methodologies. 11 September 2018.

Samuel MA 2017. Guidelines for South African Education Research Association (SAERA) conference planning. Document created on behalf of SAERA Executive. October 2017.

Books reviewed

Samuel MA 2017. The elephants and the grass. Book Review of Msila V & Gumbo MT (eds). 2016. Africanising the Curriculum: Indigenous Perspectives and Theories Stellenbosch, South Africa: SUN MeDIA, 2016. 229 pp.

Educational Research for Social Change (ERSC).6(1): 87-92. April 2017.

ISBN: 978-0-992236-07-6 (paperback).

ersc.nmmu.ac.za

ISSN: 2221-4070

Review of draft book: Frescura, Franco 2017. An architectural history of UKZN (working title). Draft book reviewed for publication with UKZN press. (January 2017).

Samuel M 2016. Proposal for Encyclopaedia Review of Oxford University Press: [Oxford] Encyclopaedia of Global Perspectives on Teacher Education. Curator: Associate Professor Jo Lampert of Queensland University of Technology, Australia. 23 March 2016.

Samuel M 2015. Voices on a leash: Review of Vandeyar S (ed.) 2014. Good practices in culture-rich classrooms. Oxford University Press: Cape Town.

<http://blog.oxford.co.za/good-practice-in-culture-rich-classrooms-research-informed-perspectives/>.

Samuel M 2007. How very effective primary schools work. Authors: Chris J, Connolly M, Dunning G, and Elliot T. Paul Chapman Publishing & SAGE Publications, London. **Journal of Educational Change**. 8(4). November 2007: 373-375.

Samuel M 2007. Journey's end: the spirit of the phantom. Education and social transformation: an Eastern Cape study. Landscapes, spirit and journey. Lorraine Lawrence and George Moyo (eds.). University of Fort Hare anniversary publication. **South African Journal of Higher Education**. 21(2). 2007: 368-371.

Samuel M 2005. How teacher practitioners, theory builders, teacher educators, policymakers and researchers talk to each other in Mathematics Education. **Perspectives in Education**. 23(3). September 2005.

Disseminating research in the media

Samuel M 2013. Site visit and presentations: Hatay (April 2013) covered by national and regional television. Publications in regional newspapers in Turkish in Osmaniye, and Antakya.

Samuel M 2012. TV Interview: The Hizmet movement and South Africa. ZAMAN Today. News media, Istanbul, Turkey. Interviewed 20 October 2012. Durban, South Africa.

Research Professor receives award at international conference. Luxembourg conference. Poster presentation: second prize. UKZNdaba. March 2012.

Ubuntu Award for Dean of Education. UKZNdaba. March 2011.

Dean of Education advises on Protection of Teachers. UKZNdaba. July 2010

Matric results: the way forward. Interview published. UKZNdaba. 7(1). January 2010

International Conference Presentations

Plenary Addresses

Samuel MA 2020. Collaborative approaches to research capacity building and digitalisation: Theoretical challenges and the need for positive disruption. Invited keynote address at Digital Initiative for African Centres of Excellence (DIGI FACE) Kick-off meeting. Port Elizabeth. 03 March 2020.

Samuel MA 2019. Curriculum at the crossroads: A multi-national perspective across collaborating sectors. Paper presented at colloquium: Curriculum at the crossroads: The role of Universities. MOI University, Kenya in co-operation with the East and South African-German Centre of Excellence for Educational Research Methodologies and Management (CERM-ESA). Nairobi, Kenya. 30-31 August 2019.

Samuel M 2016. Education for Peace. Paper presented at Turquoise Harmony Institute and Ilhas Da Paz of Mozambique meeting: Peace and Education. Maputo, Mozambique: 07 October 2016.

Samuel M 2016. Developing a vocabulary and syntax for SOTL: A critical synthesis and reflection. UKZN 10th Annual University Teaching and Learning conference: The Scholarship of teaching and learning: Advancing teaching innovation and research in higher education. Plenary address. Durban, Elangeni Hotel, Durban: 22 September 2016.

Samuel M 2015. News forms of intimacy and narrative possibilities. Negotiating relationships within small island states and its partners: Lessons from Mauritius and South Africa. Keynote address: Conference. Theme: Rethinking education in small islands developing states. University of Seychelles, Seychelles. 05-08 July 2015.
Paper published in *Island Studies 2016*.

Samuel M 2015. PhD value: what is the doctorate for? Comparative responses from South Africa and Mauritius. Invited keynote address at University of Hiroshima International Symposium supported by Japan Science and Technology Agency. SYMPOSIUM THEME: Thinking about regional creation and the role of potential young researchers from a global perspective. 12-13 February 2015. Global Career Design Center, Hiroshima University, Sheraton Hotel, Hiroshima, JAPAN.
Paper published in *Higher Education Forum*. Research Institute for Higher Education, Hiroshima University (February 2015).

Samuel M 2014 Hizmet: Journeys of philosophy, education and schooling. Invited keynote address. Lusaka, Zambia. 29 May 2014.

Samuel M 2012. Monasteries and missionaries: on becoming an educator of peace. Paper presented at international conference: Peace building through education. Panel: Best practices. The New York Times Center, New York, USA. Co-hosted by The Fountain Magazine and Peace Islands Institute. New York. 28 September 2012.

Samuel M 2012. Amandla gawethu: amandla gawami: Leadership for, in and through education. Education Management Association of Southern Africa 11th Annual international conference. Edgewood, Durban. 29 July 2012.

Samuel M 2011. The other and I: lessons in dialogue. A case study of Turkish teachers in South Africa. Invited speaker at international conference: The culture of co-existence and mutual understanding. Understanding Fetullah Gulen's thought and action. Abuja, Nigeria. 18-19 November 2011.

Samuel M 2010. Education Deans Forum South Africa. Paper presented at Australian Council of Deans of Education Annual Conference and Annual General Meeting. Rydges Lakeside, Canberra, Australia. 23-24 September 2010.

Samuel M 2009. The situated teacher: conceptualising the "new" teacher. Invited keynote presentation at Distance Education and Teacher Training in Africa (DETA) Conference 2009. Theme: Teachers can change Africa. University of Cape Coast, Ghana. 03-06 August 2009.

Samuel M 2009. Context and identity: shaping educational reform. Invited keynote address at Conference: Education for democracy and sustainable development in small islands and Indian Ocean countries. Mauritius Institute of Education, Mauritius. 16 April 2009.

Samuel M 2009. Imag(in)ing educational transformation. Roundtable presentation: Peace, sustainable development and security- a gender perspective. Mauritius Institute of Education. Mauritius. 16 April 2009.

Samuel M 2008. Changing patterns of professional teacher development in South Africa: policy, practice, and prospects. Invited keynote speaker at Mauritius Institute of Education Memorial Lecture, Mauritius. 04 December 2008.

Samuel M 2005. Accountability to whom? for what? Teacher education and the Force Field Model of Teacher Education. Invited keynote address: International Congress on Education for Teaching (ICET) Conference. University of Pretoria. Pretoria. 14 July 2005.

Invited symposium presentations

Samuel MA 2019. Change and continuity in doctoral supervision. A case study of a South African university.

1. Paper presentation at 18th Biennial European Association for Research into Learning Instruction (EARLI) conference. Symposium: Rethinking tomorrow's education in South Africa. Aachen, Germany. 12-16 August 2019.
2. Discussant: Rethinking thinking.

Samuel MA 2019. Mauritius: Negotiated connectivities. Meeting on the Springer Nature Handbook on education systems in South Asia (HESSA). Presentation at International Centre for Theoretical Sciences of the Tata Institute of Fundamental Research (ICTS-TIFR). Bangalore, India. 01-02 August 2019.

Samuel MA 2019. A professional doctorate. An option for teacher education? Lessons learnt from doctoral curricula in practice. Invited seminar presentation. Centre for International Teacher Education, Cape Peninsula University of Technology, Mowbray, Cape Town. 25 September 2019.

Samuel MA 2019. Designing research coherence in doctoral studies. Capacity Building Programme for Lecturers and Supervisors (CABLES) of the CERM-ESA project at Moi University, PDN offices, Eldoret, Kenya. 03 -07 June 2019.

Samuel MA 2019. Teacher education in "post-apartheid" South Africa. Reimagining our pathologies. Teacher Development Studies Seminar. UKZN School of education. 23 May 2019.

Samuel MA 2019. Designing research coherence in doctoral studies. Nelson Mandela University , South Africa. 31 May- 01 June 2019.

Samuel MA 2019. A doctoral curriculum: Conceptualising postgraduate supervision. Presentation at Nelson Mandela University (NMU) Faculty of Education. 30 May 2019.

Samuel MA 2019. Working in the field. University of Cape Town, Department of Rehabilitation Science, Family Medicine. Cape Town. 22-25 April 2019.

Samuel M 2014. Becoming PhD active: a supervision capacity building partnership between South Africa and Mauritius. Keynote presentation at International Journal of Education and Development in Africa Symposium. Rustenburg, South Africa. 05 March 2014.

Samuel M 2013. Not even memories: beyond narrative inquiry? Paper presented at Hong Kong University. Faculty Seminar. Hong Kong. Invited visiting lecturer. University of Hong Kong. Faculty of Education Visitorship Scheme. 26 April 2013.

Samuel M 2013. Doctoral career path studies: Exchanging paradigms across international borders. Paper presented at University of Hong Kong. Faculty Seminar. Hong Kong. Invited visiting lecturer. University of Hong Kong. Faculty of Education Visitorship Scheme. 03 May 2013.

Samuel M 2013. My journey to Hizmet. Presentation at Antakya and Osmaniye, Turkey community leaders/ university students. 28 and 29 March 2013.

Samuel M 2013. Turkish–South Africa international relations: education as solution? Presentation to government officials. Antakya, Turkey. 28 March 2013.

Colloquium presentations

Samuel MA 2018. Synthesis session: Mapping the terrain, future directions, research possibilities and action. UKZN School of Education colloquium: Corporal Punishment: Conversations: Beyond hopelessness and helplessness. UKZN Edgewood campus. Durban, 26-28 September 2018.

Samuel MA 2018. Panel presentation. Enhancing quality in doctoral education. UKZN University Teaching and Learning Office (UTLO) and University Capacity Development Programme (UCDP). Panel members: D. Ramjugernath (DVC: Research & Innovation), H Galawa (Acting College Dean of Research, Law and Management Studies), T Moodley (Director: Quality Promotion & Assurance), L Thema (recent doctoral graduate). UKZN UNITE Building, Howard campus. 13 September 2018.

(Attended) Colloquium on education and social justice in South Africa. Hosted by Education Policy Consortium, National Institute for Humanities, Centre for Researching Education and Labour (REAL). Johannesburg. 08-09 June 2017.

4th Academic monitoring and support research colloquium: Mainstreaming of academic monitoring and support at UKZN. UNITE Building, Howard College campus. 25 November 2016.

Paper presentations

Samuel MA 2020. Being and becoming a doctoral student: Shifting positionalities. Presentation at Higher Education Teaching and Learning Association (HELTASA) Doctoral programme workshop. 28-29 April 2019. (Zoom delivery)

Samuel MA 2019. A meta-analysis of Teaching Advancements at Universities fellowship programme (TAU). Presentation at TAU Conference. Karridene Hotel, Karridene. 08 -10 July 2019.

Samuel M 2012. PhD productivity in South Africa. Presentation of poster at Joint European Science Foundation and Luxembourg National Research Fund workshop: How to track researchers' careers. Luxembourg. Poster awarded second prize at the international conference. 09-10 February 2012.

Samuel M 2005. Life history research and the Force Field Model of Teacher Development. Presentation tabled at the First International Congress of Qualitative Inquiry. University of Illinois, Champaign, USA. May 2005.

Samuel M 2004. Closing session of conference: 1st International Summit on Leadership in Education. Chair: Session IV: Leading Questions. University of Pretoria. 21-22 June 2004.

Samuel M 2003. On becoming a teacher of English: Life history research and the Force Field Model of Teacher Development. Paper presented at Advances in Qualitative Research Methods Conference, RAU/ University of Alberta, Canada, Sun City. 24-25 January 2003.

Samuel M 2002. Respondent to interactive seminar on Teacher education: A north-south dialogue. Conference: Education and Geopolitical Change. Oxford University, Oxford. September 2002

Samuel M 2001. Teacher education as a discursive space. Paper presented at the Oxford Conference: Education and Development. 17-22 September 2001.

Samuel M 2000. Autobiography and teacher education. Paper presented at American Educational Research Association Annual Conference, New Orleans, USA. April 2000.

Samuel M 1997. Rituals of disempowerment: preparing language teachers as curriculum developers. Paper presented at Symposium: Case studies of reform and reconstruction (1994-1996): educational and social transition" at American Educational Research Association Annual Conference", Chicago, USA. 21-24 March 1997.

Samuel M & Suransky C 1996. Staff research and development at National Teacher Training College: Lesotho. National Teacher Training College of Education, Maseru, Lesotho. 02 August 1996.

Samuel M 1994. Teacher education in South Africa. Lecture presented at Sussex University. 1994.

Samuel M 1994. Teaching and learning literature: a curriculum development perspective. Paper presented at conference: Towards a pedagogy of reconstruction: teaching literature in the 'new' South Africa. Bad Boll, Germany. 13-16 October 1994.

Samuel M 1993. Paradigm shift: from teacher non-participation to teacher participation in curriculum development: a case study in South African Science Education. Paper tabled at Science Education Conference: Jerusalem, Israel. 1993.

National Conference Presentations

Plenary Addresses

Samuel MA 2019. Teacher education in “post-apartheid” South Africa: An agenda of conflicts. Keynote address at book launch of Y. Sayed, (ed.) 2018. Continuing professional development of teachers in sub-Saharan Africa: Problems, prospects and possibilities. Bloomsbury Academic: London. Centre for International Teacher Education, Cape Peninsula University of Technology. Cape Town, 14 February 2019.

Samuel MA 2018. Teacher education in ‘post-apartheid’ South Africa: An agenda of conflicts. Keynote address at book launch of Sayed, Y (ed.) 2018. Continuing professional development of teachers in Sub-Saharan Africa: Problem, prospects and possibilities. London: Bloomsbury Academic. Centre for International Teacher Education (CITE), Cape Peninsula University of Technology. Cape Town. 14 February 2019.

Samuel MA 2017. Activating higher education studies in South Africa: Collective investment. University of South Africa (UNISA). Keynote address at UNISA Research and Innovation week: College of Education. Pretoria. 01 March 2017.

Samuel 2017. An evolution of the Annual UKZN Teaching and learning conference: Reflections on the past 10 years. Presentation at 11th Annual Higher Education conference: Higher Education today: Crises, contestations, contemplations and futures. Maharani Hotel, Durban, South Africa. 27-29 September 2017.

Samuel M 2017. Worthwhile education and ritualistic education. Invited Keynote address at Embury Institute of Higher Education Graduation Ceremony 2017. Oliver Conference Centre, Durban: 23 March 2017.

Samuel MA 2017. Activating Higher Education Studies in South Africa: Collective investments. Keynote address presented at UNISA College of Education Research and Innovation Week. Theme: Investing in research. Pretoria: 01 March 2017.

Samuel MA 2017. On becoming a researcher: Models of doctoral learning. Paper presented at University of Cape Town: Faculty of Health Sciences. Observatory, Cape Town: 27 January 2017.

Samuel M 2016. Education for Peace. Paper presented at Turquoise Harmony Institute and Ilhas Da Paz of Mozambique meeting: Peace and Education. Maputo, Mozambique: 07 October 2016.

Samuel M 2016. Developing a vocabulary and syntax for SOTL: A critical synthesis and reflection. UKZN 10th Annual University Teaching and Learning conference: The Scholarship of teaching and learning: Advancing teaching innovation and research in higher education. Plenary address. Durban, Elangeni Hotel, Durban: 22 September 2016.

Samuel M 2016. Assessing the PhD: What’s under the microscope? Keynote address at the 2nd national PhD conference in Economic, Management and Accounting Sciences. UNISA Muckleneuk campus. Pretoria. 22 August 2016.

Samuel, M and Dhunpath, R 2016. The UKZN cohort model of doctoral supervision: Questions of quality? 2016 Siyaphumelela Conference Theme: Promising practices towards systemic interventions for student success. Durban. 28-30 June 2016.

Samuel MA 2016. Continuity, complexity and change: Third generation studies in comparative international teacher education. Invited keynote address: Doctoral research weekend. University of Witwatersrand. Faculty of Education. Johannesburg. 13 May 2016

Samuel, M. 2016 What's the PhD for? Postgraduate supervision, social justice and research methods. University of Johannesburg, Johannesburg. 17 March 2016.

Samuel M 2015. The future of doctoral education. Keynote address at the 5th Biennial conference on research into postgraduate supervision. Theme: Looking ahead-the future of postgraduate supervision in the knowledge society. 23-27 March 2015.

Samuel M 2014.Remembering and redirecting the self: journeys towards a philosophy of education. Paper presented at Memory in Africa 2nd Annual Memory Studies Conference. Durban: Howard College, University of KwaZulu-Natal. 14 November 2014.

Samuel M 2014.Instituional biographies: a review of examples. Presentation at Memory in Africa 2nd Annual Memory Studies Conference. Durban: Howard College, University of KwaZulu-Natal. 14 November 2014.

Samuel, M 2014. Through the looking glass. Doctoral career path studies. Invited Annual Prestige lecture. University of the Free State, Faculty of Education. 16 October 2014: Bloemfontein.

Samuel M & Swart M 2014. Institutional comparative biographies: researching the other. Paper presented at South African Education Research Association (SAERA) Conference 2014: Education research: future directions. Elangeni, Durban. 12-15 August 2014.

Samuel M 2014. Teaching and professional learning experiences: reflections on the HEQC PGCE and BEd accreditation review. Higher Education South Africa Colloquium: Learning in and for practice. Birchwood Hotel, Gauteng. 20 May 2014.

Samuel M 2012. Doctoral career paths studies: Exchanging paradigms across international borders. Inaugural professorial address: UKZN, Edgewood campus. 09 October 2012.

Samuel M 2012. Amandla gawethu: amandla gawami: Leadership for, in and through education Limpopo Circuit Improvement Programme. Joint programme of Limpopo Provincial Department of Education, University of Pretoria and Irish Aid. Bolivia Lodge, Polokwane, Limpopo. 13 August 2012.

Samuel M 2012. The National Strategic Planning Framework for Teacher Education, Training and Development, Presentation at English, Environment and Language Education Trust (ELET) staff development programme. Durban. 26 July 2012.

Samuel M 2012. A values-base education. Keynote address at Glenhaven Secondary School speech and awards day. Verulam. 27 January 2012.

Samuel M 2011. Researching early literacy classrooms: imaginative possibilities. Invited keynote speaker. University of Johannesburg. Gauteng. DHET conference setting up the European Union funded programme on Early Childhood Education and Teacher Education. 13-14 July 2011.

Samuel M 2011. What are we awarding? Keynote address at Crawford College Annual Awards and Prize Giving Ceremony. Tongaat. 03 February 2011.

Samuel M 2011. Self and service: learners and teachers. Towards quality education. Paper presented at 16th Annual Headmasters of the traditional boys' schools of South Africa conference. Glenwood Boys High, Durban. 27 August 2010

Samuel M 2011. Output and principles. Keynote address presented at Prize Giving Awards Ceremony STAR College, Durban. 08 December 2010.

Samuel M 2011. Developing research coherence. Invited paper presented at University of Pretoria Research Indaba. Pretoria. 17 September 2010.

Samuel M 2010. ASSAf's consensus study on meeting demands for high skills: The PhD Study. Invited paper presented at HSRC Research Lekgotla. Kopanong Conference Centre. 23-24 November 2010.

Samuel M 2010. Why school? Keynote address presented at Prize giving Mathematics Awards ceremony. STAR College, Durban. 29 May 2010.

Samuel M 2010. We study who we are: developing a PhD research study. Faculty of Health Sciences seminar. Howard College campus. 07 May 2010.

Samuel M 2009. The margins of schooling. Presentation as Guest of Honour at ML Sultan Secondary School Alumni Society. Stanger. 22 August 2009.

Samuel M 2009. The learner teacher in the 21st century: an inventory of traces. Keynote address in Education Association of South Africa (EASA) Conference. Karridene Hotel, Karridene. 16 January 2009.

Samuel M 2008. The professional teacher for the 21st Century: deep commitment, competence, caring and critical citizenry. Invited guest speaker at SADTU PMB Conference. Sinodale Center, Pietermaritzburg. 07 November 2008.

Samuel M 2008. Improving teacher quality. Invited keynote speaker. South African Democratic Teachers Union (SADTU). Annual National Conference. 23 October 2008.

Samuel M 2008. IPET and CPTD: The challenges of teacher education. Invited presentation at the National Business Initiative (NBI) breakfast meeting. Theme: Is teacher education a priority? Southern Suns Elangeni Hotel, Durban. 17 October 2008.

Samuel M 2008. "Whatever?" The learner for the 21st century. Invited guest speaker. Annual awards evening: Kingsway High School. 15 October 2008.

Samuel M 2008. The professional teacher for the 21st Century: deep commitment, competence, caring and critical citizenry. Invited guest speaker at SADTU Provincial Conference. Chief Albert Luthuli International Conference Centre, Durban. Conference theme: Teacher empowerment for people's power. Session: Are teachers ready? 28 September 2008.

Samuel M 2008. Learning in community: becoming a researcher. An analysis of the cohort model of postgraduate supervision: Faculty of Education. Invited speaker at University of KwaZulu-Natal Teaching and Learning Conference. Durban. 26 September 2008.

Samuel M 2008. ETDP-SETA and teacher education: strategic directions. Invited speaker to lead commission on enhancing professional development of teachers/ educators. Paper presented at ETDP-SETA 3rd National Conference. Birchwood Conference Centre, Johannesburg. 17 September 2008.

Samuel M 2008. Building capacity in educational research. Presentation at Higher Education South Africa (HESA) Education Deans Forum workshop. Birchwood Conference Centre, Johannesburg. 12 August 2008. (Member of the organising committee for the National Workshop).

Samuel M 2008. Becoming a leader: my story. Invited speaker. Presentation to Masakhane Youth leadership programme. Community Development Association (CDA) Winter school project: Leading for success. UKZN, Faculty of Education. Durban. 08 July 2008.

Samuel M 2008. Colleges of Education: problem or solution? Higher education and initial professional education of teachers. Invited speaker. Paper presented at KwaZulu-Natal Provincial Department of Education workshop. Ikhwesi Training Centre. Durban. 18 June 2008.

Samuel M 2008. Investing in higher education for initial teacher professional development. Invited speaker. Paper presented at South African Principals Association. Durban-North. 30 May 2008.

Samuel M 2008. Enhancing partnerships in teacher professional development. Invited speaker. Presentation at ORT-Tech Showcase 2008. Umlazi Comtech High School. Umlazi. 28 February 2008.

Samuel M 2007. The next generation of leaders. Guest speaker: Eston Primary School awards ceremony. Eston. 27 November 2007.

Samuel M 2007. Teacher professional development: the role of the Faculty of Education. Invited speaker. Paper presented at SA-Norway project conference: Enhancing the quality of teacher education through school /university partnerships. Breakers Hotel. Umhlanga, Durban. 17 November 2007.

Samuel M 2007. Quality indicators for professional development activities: implications of the National Policy Framework for Teacher Education and Development. Invited speaker. Presentation to Provincial Department of Education. Ikhwesi Centre. Durban. 17 September 2007.

Samuel M 2007. On becoming a (doctoral) researcher. Invited speaker. Keynote presentation at the Mangusuthu Technikon Research Day. Faculty of Management Sciences. Umlazi. Durban. 04 September 2007.

Samuel M 2007. School-based professional development: multiple levels of responsibilities. Invited speaker. Paper presented at Mpumalanga Teacher Development Summit. Theme: Teachers in the Drivers Seats for their own Professional Development. Ingwenyama Conference Centre. Nelspruit. 30-31 August 2007.

Samuel M 2006. Every child needs a teacher: every child needs a quality teacher. Invited paper presented at Global Campaign for Education Conference. Coastlands Hotel, Durban. 25 April 2006.

Papers presented

Samuel MA 2019. A doctoral curriculum. Conceptualising postgraduate supervision. Presentation at Nelson Mandela University. Port Elizabeth. 30 May 2019.

Samuel MA 2018. Chair of conference plenary panel South African Education Research Association (SAERA) 6th annual conference. Diverse voices in educational research. Panel members: Ahmed Bawa (UoSA), John Volmink (CASME/Umalusi), Leanne Naidoo, Zahraa McDonald (PG students), Hersheela Narsee (DHET). St George's Hotel, Irene, Pretoria. 23 October 2018.

Samuel MA 2017. (Respondent to paper presented: Shalem, Y & Allais S. What education can/can't do to achieve social justice? Is sociology of education pluralised or polarised?) Presented at South African Education Research Association (SAERA) 5th annual conference. Education in an era of decolonisation and transformation. Port Elizabeth. 23-26 October 2017.

Samuel MA 2017. Internationalisation and decolonisation. Panel member at South African Education Research Association (SAERA) 5th annual conference. Education in an era of decolonisation and transformation. Port Elizabeth. 23-26 October 2017.

Samuel MA 2017. Conversation about schooling in South Africa within a Hizmet philosophy. Presentation at Turquoise Harmony Institute Panel discussion Star College, Durban, 23 September 2017 & Johannesburg, 30 September 2017.

Samuel MA 2017. The disobedient professional teacher: Developing a lens. Paper presented at Universities South Africa Education Deans' Forum. Africanisation and decolonisation of teacher education in South Africa. Emperors' Palace and conference centre. 14 August 2017.

Samuel MA 2017. Developing a syntax for SOTL. Scholarship of Teaching and Learning (SOTL) in the South conference. University of Johannesburg, Johannesburg. 25 July 2017.

Swart M & Samuel MA 2016. Student teachers' memories of past teachers: Implications for future selves. South African Education Research Association (SAERA) 4th Annual conference. Reimagining education: Poetics, practices and pedagogies. Cape Sun Hotel, Cape Town. 24 October 2016.

Samuel MA 2016. Small islands: Big issues. Presentation at Self-reflexive methodologies Special interest group (SIG). South African Education Research Association (SAERA) 4th Annual conference. Reimagining education: Poetics, practices and pedagogies. Cape Sun Hotel, Cape Town. 23 October 2016.

Singh-Pillay A & Samuel M 2015. Life sciences teachers negotiating agency in changing curriculum times. Paper presented at South African Educational Research Association (SAERA) conference 2015. Bloemfontein. 24-26 October 2015. (Submitted article to African Journal of Mathematics, Science and Teacher Education (November 2015)).

Swart M & Samuel M 2015. School cultures and early professional learning: on becoming a teacher (working title). South African Educational Research Association (SAERA) conference 2015. Bloemfontein. 24-26 October 2015.

Swart M & Samuel M 2015. Early professional learning narratives of two novice teachers as Funza Lushaka Bursary (FLB) holders. 8th University Teaching and Learning (UTLO) conference 2015. Durban. 21-23 September 2015.

Jairam V & Samuel M 2014. From theory to practice: Trainee teachers' knowledge of inclusive education activated within initial teacher education and its enactment in practice. Paper presented at 8th Annual Teaching and Learning conference. Edgewood Campus, University of KwaZulu-Natal: 25-27 September 2014.

Samuel M & Swart M 2014. Institutional comparative biographies: researching the other. Paper presented at South African Education Research Association (SAERA) Conference 2014: Education research: future directions. Elangeni, Durban. 12-15 August 2014.

Samuel M 2013. Not even memories: beyond narrative inquiry? Paper presented at St Augustine's College. Faculty Seminar, Randburg, Gauteng. 10 April 2013.

Samuel M & Mariaye H 2012. De-colonising international partnerships: The UKZN-Mauritius Institute of Education PhD programme. Presentation at the University Teaching and Learning Conference UKZN, Pietermaritzburg. 28 September 2012.

Samuel M 2011. Burning candles: Turkish student teachers experiences of teacher education in South Africa. Paper presented at inaugural of Dean of Education. University of Free State. Bloemfontein. 30 September 2010.

Samuel M 2009. Narratives of professional development. Implementing new professional development policy. Paper presented at University of Johannesburg. Teacher Development conference: Re-centering the teacher. University of Johannesburg. Gauteng. 17-20 March 2008.

Samuel M 2006. Developing policy: A case study of the National Framework on Teacher Education. Presentation to MEd and BEd students. Teacher Development.

Samuel M 2005. The MCTE recommendations of the National Framework for Teacher Education: Continuing professional teacher development. Presentation at Consultative workshop with the National DOE inter branch committee. 02 April 2005.

Samuel M 2005. The National Framework for Teacher Education Presentation at inter-provincial task team on teacher education and HEDCOM Sub-committee meeting. Premier Conference Centre. Johannesburg International Airport. 10 February 2005.

Samuel M 1999. Dialogues about theory and practice: on becoming a teacher of English. Paper presented at English Language Educational Trust 14th Annual Conference, University of Natal, Durban. 04 August 1999.

Samuel M 1999. Preparing teachers for multicultural education. Paper presented at ML Sultan Technikon Research Seminar. Durban. 16 September 1999.

Samuel M 1997. From COTEP to curriculum. Paper presented at Teacher Education Institute on language teaching and learning, Hosted by USA Embassy, Centre for Continuing Education (CENCE), Port Elizabeth. 1997.

Samuel M 1996. Multicultural education: A dialogue between South Africa and the United States of America. Satellite Conference with Nigel Shepherd (UDW), Jonathan Jansen (UDW), Joel Samoff (Stanford University) and Joyce King (Michigan State University). 27 September 1996.

Samuel M 1996. Literature and the teacher education curriculum. Paper presented at the John Bell Trust language project workshop, Johannesburg College of Education, Gauteng. 13-14 September 1996.

Samuel M 1996. Intervening in limbo: a case for whole school development to address English second language teaching and learning. Paper presented at DEC Conference: Teaching English in a multicultural classroom. Springfield College of Education, Durban.

Samuel M 1995. Preparing English language teachers as curriculum developers. Paper presented at conference: English in Africa. Hosted by The English Academy of SA and The Grahamstown Foundation, Grahamstown. 11-14 September 1995.

Samuel M & Salmon C 1995. PRESET curriculum in KwaZulu-Natal. Paper presented at national conference on teacher development, ESKOM Conference Centre, Midrand, Gauteng.

Samuel M, Naidoo P & Suransky C 1992. Participatory curriculum development: a case study of Clermont Science teachers. Paper presented at 1992: Kenton Conference, Broederstrom.

Samuel M 1992. The second language learners in a first language environment: a practical route for development. Paper presented at Edgewood College of Education Conference: Multilingual teaching and learning. February 1992.

Other presentations

Samuel MA 2020. Accessibility, acclimatisation and attitude: Negotiating postgraduate education under COVID-19 times. Seminar presentation in UKZN, College of Humanities Seminar Series #3. Digital ways of doctoral education under COVID-19 times: International perspectives. Webinar. 03 June 2020.

Samuel MA 2019. Some thresholds in doctoral learning. Presentation at book launch. Insights on doctoral research. UKZN Graduate School of Business. Durban. 11 September 2019.

Samuel MA 2016. Education for Peace. Presented at Annual Friendship Dialogue dinner: Peace and Education. Mozambique. 06-08 October 2016.

Samuel M & Robinson R 2015. Teacher Education Policy and Research dialogues: Who's talking? Who's listening? To whom about what? Workshop/Panel discussion. South African Education Research Association Conference 2015. Bloemfontein. 24 -26 October 2015

Hosting/chairing UKZN University Teaching and Learning Seminar: The trends and challenges to doctoral production: by Johann Mouton. Westville campus: Durban. 18 July 2015.

Samuel M 2014. Angels in the wind future directions in education research. Welcome as chair of local organising committee to conference. Presented at South African Education Research Association (SAERA) Conference 2014: Education research: future directions. Elangeni, Durban. 12-15 August 2014

Samuel M 2014. School Motto's: symbolic philosophy. Photographic exhibition presented at South African Education Research Association (SAERA) Conference 2014: Education research: future directions. Elangeni, Durban. 12-15 August 2014.

Samuel M 2013. Presentation at book launch: Vithal, R and Dhunpath R (eds.) 2013. Alternative access into higher education: Under-prepared students or under-prepared institution". Respondent to panel. UNITE Building, UKZN. 24 May 2013.

Samuel M 2012. Mirroring workshop findings from an external perspective. Presentation: Closing session of Joint European Science Foundation and Luxembourg National Research Fund workshop: "How to track researchers' careers". Luxembourg. 10 February 2012

Samuel M 2011. Statement of support: Higher Education South Africa: Education Deans' Forum (HESA- EDF): Launch of the National Integrated Strategic Planning Framework for Teacher Education and Development in South Africa (2011-2025). Department of Basic Education building. Gauteng. 05 April 2011.

Samuel M 2011. Respondent to three papers presented at Dynamic content-language collaboration in higher education: Theory, research and reflections colloquium. Cape Peninsula Technikon, Cape Town. 17-19 January 2011.

Samuel M 2009. Chair: closing session: international consultation around The PhD study: the ASSAf project.

Samuel M 2009. Panel member: teacher education and development roundtable seminar. Focus on teacher development landscape: clarity of roles and responsibilities, teacher education qualifications and competences, developing coherence and quality delivery, complementary and alternate models of professional development, teachers' voices. ELRC-ETDP-SETA (sponsorship). Consultative processes for National Teacher Development Summit. Midrand, Gauteng. 07 April 2009.

Samuel M 2009. Closing and summary of Teacher Development Conference: Re-centering the teacher. University of Johannesburg. Gauteng. 17-20 March 2008.

Samuel M 2007. Respondent to Teacher Education Consortium Policy Conference. Summative overview of the conference proceedings: Teacher development and institutional change in an evolving educational context. Insights from a collaborative research & development programme funded by the Royal Netherlands Embassy. Partners: Centre for Evaluation and Assessment (UP), Centre for Education Policy Development (CEPD), Human Sciences Research Council (HSRC) and South African Institute for distance Education (SAIDE). Kopanong Conference Centre. Gauteng. 28-29 May 2007.

Samuel M 2006. A response to the National Framework for Teacher Education and Development in South Africa: Continuing professional teacher development. Invited speaker. Paper presented at KwaZulu-Natal provincial Department Teacher Development Directorate Conference. Coastlands Conference Centre. Durban. 31 October 2006.

Samuel M 2005. The National Framework for Teacher Education. Presentation at closing conference on Canada-South Africa Teacher Development Project Conference. Kopanong, Gauteng. 26 May 2005.

Samuel M 2005. Rapporteur on conference: Eastern Cape Provincial Department of Education Conference: The right to read and write. Port Elizabeth. 13-14 May 2005.

Samuel M 2004. Closing session of conference: 1st International Summit on Leadership in Education, Chair: Session IV: Leading Questions. University of Pretoria. 21-22 June 2004.

Invited symposium presentations

Samuel MA 2019. High impact doctoral scholarship. Presentation at School 2019 Engagement Days. UKZN, Edgewood campus. 16-17 May 2019.

Samuel M 2017. Higher Education Studies in South Africa: An emergent field. Presentation to PhD in Higher Education cohort. UKZN, Howard College campus: Durban: 18 February 2017.

Samuel M 2014. Institutional biographies: a review of examples. Presentation at College of Humanities Symposium: Designing an institutional biography. University of KwaZulu-Natal Westville campus. Westville. 09 April 2014.

Samuel M 2013. Beyond narcissism and hero-worshipping: narrative inquiry and life history research. Paper presented at College of Humanities Symposium: The study of memory in an interdisciplinary perspective. Innovation Centre, UKZN, Durban. 18 September 2013.

Samuel M 2008. Methods, methodology and practice. Fieldwork, text work and headwork. Invited speaker. Paper presented at Cross-Institutional Student Research Symposium (UKZN, DUT, and UNZUL). Pinedene Hotel. Pinetown. 11 July 2008.

Colloquium presentations

Samuel MA 2018. Synthesis session: Mapping the terrain, future directions, research possibilities and action. UKZN School of Education colloquium: Corporal Punishment: Conversations: Beyond hopelessness and helplessness. UKZN Edgewood campus. Durban, 26-28 September 2018.

Samuel MA 2018. Panel presentation. Enhancing quality in doctoral education. UKZN University Teaching and Learning Office (UTLO) and University Capacity Development Programme (UCDP). Panel members: D. Ramjugernath (DVC: Research & Innovation), H Galawa (Acting College Dean of Research, Law and Management Studies), T Moodley (Director: Quality Promotion & Assurance), L Thema (recent doctoral graduate). UKZN UNITE Building, Howard campus. 13 September 2018.

(Attended) Colloquium on education and social justice in South Africa. Hosted by Education Policy Consortium, National Institute for Humanities, Centre for Researching Education and Labour (REAL). Johannesburg. 08-09 June 2017.

4th Academic monitoring and support research colloquium: Mainstreaming of academic monitoring and support at UKZN. UNITE Building, Howard College campus. 25 November 2016.

Samuel M 2016. (repeat) Constructing a narrative. Rhodes University Doctoral week programme: Grahamstown: 13 October 2016.

Samuel M 2016. (repeat). Continuity, complexity and change: Third generation studies in comparative international teacher education. Invited keynote address presented at Research Weekend: University of Witwatersrand. Johannesburg. Rhodes University Doctoral week programme: Grahamstown: 13 October 2016.

Samuel M 2016. Developing a forum for teaching practice practicum provincially. Facilitation of panel discussion at Mentoring teachers matters. Durban-North: Varsity College: 23 September 2016.

Samuel M 2013. Critical reflections of day's proceedings: A way forward: Academic Monitoring and Support Research Colloquium. Hosted by College of Health Sciences (Teaching & Learning Unit) and University Teaching & Learning Office. UNITE Building, UKZN Howard College campus, Durban. 26 November 2013.

Samuel M 2013. Harmonising levels. what can I do? Keynote address at Sastri College Alumni Colloquium. Sastri College, Durban. 13 September 2013.

Samuel M 2013. Doctoral career path studies: Exchanging paradigms across international borders. Keynote Address presented at North West University Postgraduate Support Colloquium. Potchefstroom. 30 January 2013.

Samuel M 2011. Waiting for the bus. Education at the crossroads. Opening address at UKZN-North West University and Free State University Colloquium. Durban. 06-07 October 2011.

Other attended conferences

Invited participation in 32nd Abant International Forum: Freedom of speech & respect for the sacred. Organised jointly by Department of Political Affairs of the African Union Commission (DPA/AUC) and the Abant Platform of the Journalist Writers Foundation of Turkey. African Union Headquarters, Addis Abba, Ethiopia. 08-09 March 2014.

Seminar and Workshop Activity

Samuel MA 2020. Developing coherence in a research proposal: The Research Wheel. DHET-HELTASA Doctoral programme workshop. 05-06 October 2020. (Zoom).

Samuel MA 2020. Data analysis Workshop presented at UNISA 2020 Research Support Programme (RSP) for the staff in the Department of Early Childhood Development: Academic Journal writing. Co-ordinators: Profs. H. Ebrahim & C.Meier. (Zoom). 27 August 2020.

Samuel MA 2020. Theoretical frameworks. Workshop presented at UNISA 2020 Research Support Programme (RSP) for the staff in the Department of Early Childhood Development: Academic Journal writing. Co-ordinators: Profs. H. Ebrahim & C.Meier. 23 July 2020. (Zoom).

Samuel MA 2020. Designing a coherent research proposal. Workshop presented at DHET-HELTASA doctoral programme workshop 2. Theme: Re-imagining PhD programmes from an African perspective. Venue: Zoom, remote. <https://uct-za.zoom.us/j/95434275711>. 06 July 2020.

Samuel MA (03 June 2020) Accessibility, acclimatisation and attitude: Negotiating postgraduate education under COVID-19 times. Seminar presentation in UKZN, College of Humanities Seminar Series #3. Digital ways of doctoral education under COVID-19 times: International perspectives. Webinar.

Attended workshops

1. MOODLE training workshop ASSESSMENT (Host: Bheki Khoza, Bheki Mpungose). 15 April 2020.
2. MOODLE training ASSESSMENT Webinar (Host Upsana Gitanjali Singh). 15 April 2020.
3. ACT VAX (Host: Craig Blewett). 13 April 2020.
4. Social Cohesion vs COVID-19. Webinar (Host: Turquoise Harmony Institute). 08 April 2020.
5. ZOOM training: (Host: Elizabeth Plummer). 17 March 2020.

Samuel MA 2020. Facilitator/Moderator of International workshop of Digital Initiative for African Centres of Excellence (DIGIFACE) Kick off meeting. Nelson Mandela University. Port Elizabeth. 03-06 March 2020.

The Research Wheel workshops

Samuel MA 2019-2020. (*repeat/ variants*). The research wheel: Supporting novice supervisors for postgraduate supervision.

Workshop on using a personally designed pedagogical tool to support postgraduate research coherence and supervision. Target audience: novice supervisors and postgraduate students. Approximately 800 participants in workshops over 2017-2020.

2020

1. Developing research coherence. Workshop presented at East and South-African-German Centre of Excellence for Educational Research Methodologies and Management (CERMESA) 6th CERM-ESA Research School, kNelson Mandela University, South campus. 27 January -07 February 2020. (Delegates: doctoral students and supervisors from Tanzania, South African and Kenya).

2019

2. Capacity Building Programme for Lecturers and Supervisors (CABLES) of the CERM-ESA project. Accra, Ghana. 13-20 October 2019. (First presentation using French translation of The Research Wheel: *La Roue de la Recherche*).
3. University Management Institute, Uganda. Kampala (24-28 June 2019).

4. Capacity Building Programme for Lecturers and Supervisors (CABLES) of the CERM-ESA project. Moi University, PDN offices, Eldoret, Kenya. 03 -07 June 2019.
5. Nelson Mandela University (NMU).Port Elizabeth. 31 May -01 June 2019.
6. Working in the field. UCT. Cape Town. 22-25 April 2019.
7. UP Faculty of Education. Pretoria. 23-25 January 2019.

2018

8. African Excellence: Fachzentren Afrika: East and South African-German Centre of Excellence for Educational Research Methodologies and Management (CERM-ESA). Capacity Building for lecturers and supervisors (CABLES). Zanzibar. 25 November-03 Dec 2018.
9. NWU. Port Elizabeth. 29-30 October 2018.
10. Family Practitioners conference. Cape Town. 24 August 2018.
11. UCT. Cape Town. 23 August 2018.
12. NMU. Port Elizabeth. 09-11August 2018.
13. UKZN School of Education DACOSER programme. Durban. 27-28 July 2018.
14. UKZN: Department of Pharmacy Post-doctoral programme: DRILL: Westville campus. Durban. 24 April 2018.
15. Nelson Mandela University (NMU). Faculty of Education. MEd & PhD induction programme. Port Elizabeth. 09-10 March 2018.
16. University of Cape Town (UCT). Department of Health Education and Rehabilitation: Cape Town. 26 January 2018.

2017

17. UCT Department of Health Education and Rehabilitation Review of proposals. Cape Town. 06-10 September 2017:
18. CPUT Faculty of Education. Thesis writing workshop: Supporting supervisors and postgraduate research learning. Cape Town. 02-03 August 2017.
19. UKZN Department of Sport Sciences. Durban. 12 July, 01 August, 08 August 2017.
20. UKZN Department of Public Health and Family Medicine. Durban. 03-04 July 2017.
21. UKZN Department of Pharmacy: Developing Research Innovation, Localisation and Leadership: DRILL). Coastlands Ridge, Durban. 16 May 2107.
22. UNISA. College of Education. Research and Innovation week. Pretoria. 28 February-03 March 2017.
23. University of Cape Town (UCT).Department of Health Sciences Education. Cape Town. 02-04 May 2017.
24. UKZN Teaching and Learning Office. Pre-conference workshop. (Co-facilitator: Nyna Amin). Graduate school of Business, Westville campus, Durban. 03 March 2017.

2016

25. CPUT: Centre for international Teacher Education (CITE). Cape Town, 19-23 November 2016.
26. South African Education Research Association (SAERA national workshop. Cape Town. 25 October 2016.
27. WITS. Johannesburg.12 May 2016.

Other workshops

Samuel MA 2020. Developing coherence in a research proposal: The Research Wheel. DHET-HELTASA Doctoral programme workshop. 05-06 October 2020. (Zoom).

Samuel MA 2020. Data analysis. Workshop presented at UNISA 2020 Research Support Programme (RSP) for the staff in the Department of Early Childhood Development: Academic Journal writing. Co-ordinators: Profs. H. Ebrahim & C.Meier. 27 August 2020. (Zoom).

Samuel MA 2020. Theoretical frameworks. Workshop presented at UNISA 2020 Research Support Programme (RSP) for the staff in the Department of Early Childhood Development: Academic Journal writing. Co-ordinators: Profs. H. Ebrahim & C.Meier. 23 July 2020. (Zoom)

Samuel MA 2020. Designing a coherent research proposal. Workshop presented at DHET-HELTASA doctoral programme workshop 2. Theme: Re-imagining PhD programmes from an African perspective. Venue: Zoom, remote. <https://uct-za.zoom.us/j/95434275711>. 06 July 2020.

Samuel MA 2020. Being and becoming a doctoral student: Shifting positionalities. Presentation at HELTASA PhD Doctoral research workshop. 29-30 April 2020.

Samuel MA 2020. Being and becoming a doctoral student: Shifting positionalities. Presentation at HELTASA PhD Doctoral research workshop. 29-30 April 2020.

Samuel MA (and UTLO mentorship team). Facilitator: Mentorship retreat. Karridene Hotel, Karridene. 30 October - 01 November 2019. (Designing a prospective book "Lessons on mentorship")

Samuel MA. 2019. Doctoral supervision. Workshop presented at South African Education Research Association (SAERA) 7th annual conference. Elangeni Hotel. Durban. 22 October 2019.

Samuel MA 2019. PhD development workshop: Data analysis. University of Cape Town, Division of Family Medicine. Cape Town. 26 September 2019.

Samuel MA 2019. Reflection of movie screening of "The sultan and the saint". Turquoise Harmony Institute. Durban. 14 September 2019.

Samuel MA 2019. Mentorship development: a synthesis. University capacity building development programme (UCDP) and University Teaching and Learning Office (UTLO), UKZN, Unite building. Howard College campus. Durban. 23 August 2019.

Samuel MA 2019. Teacher education in post-apartheid South Africa. An agenda of conflicts. Seminar presented at Teacher development studies seminar, UKZN School of Education. Edgewood, Durban. 23 May 2019.

Samuel MA 2019. Poster development. A workshop for UKZN School of Education academic staff. Edgewood campus, Durban. 29 April 2019.

Samuel MA 2019. The mentorship model and tool. University capacity building development programme (UCDP) and University Teaching and Learning Office (UTLO), UKZN, Unite building. Howard College campus. Durban. 26 April 2019.

Samuel MA 2019. Conceptualising mentorship. University capacity building development programme (UCDP) and University Teaching and Learning Office (UTLO), UKZN, Unite building. Howard College campus. Durban. 01 March 2019.

Samuel MA 2019. A menu of mentorship. Workshop presented at Cape Peninsula University of Technology. Cape Town. 14 February 2019.

Samuel MA 2018. A menu of mentorship. Workshop presented at South African Education Research Association (SAERA) 6th annual conference. St George's Hotel, Irene, Pretoria. 24 October 2018.

Samuel MA (attended) 2018. Teacher Development Studies Writers Retreat. Makaranga Lodge 15-16 October 2018.

Samuel MA 2018. Mentorship: Teaching and learning (Phase IV) Wrap up: monitoring and evaluation. Govan Mbeki room. UKZN Westville campus. Durban. 18 September 2018.

Samuel MA 2018. Students, supervisors and supervision: The doctoral learning journey. Seminar HEARD postgraduate programme. UKZN, Westville campus. 12 September 2018.

Samuel MA, Singh S, Pillay, D & Naicker I 2018. Mentorship: Research. (Phase III) Govan Mbeki Centre. UKZN Westville campus, Durban. 21 August 2018.

Samuel MA, Dhunpath R, Amin N, Moodley T 2018. Mentorship: Teaching and learning (Phase II) UNITE Building, UKZN Howard College campus, Durban. 15 August 2018.

Samuel MA 2018. Workshop (four day): Academic article writing with Cape Peninsula University of Technology (CPUT) Transformative pedagogy project: Early childhood development. Co-ordinator: Naseema Sheik; Co-facilitator: Suriamurthee Maistry). La Verde Hotel, Cape Town. 23-26 July 2018.

Samuel MA, Matisson H & Dhunpath R 2018. Mentorship: A menu of possibilities (Phase 1). UNITE Building, UKZN Howard College campus. Durban. 19 July 2018.

Samuel MA 2018. Research workshop (one day). Finding inspiration as action researcher. Embury Institute for Higher Learning (EIHE). (Co-presenters: Marinda Swart: EIHE). Karkloof, Durban campus. 27 June 2018.

Samuel MA 2018. Workshop (three day). Becoming a supervisor. University of South Africa (UNISA) College of Education. Pretoria. 10-13 April 2018.

Samuel MA 2018. Problematics, positionalities and phenomena: In search of critical research questions (Introduction to the research question). Workshop. University of Cape Town, Department of Health and Rehabilitation Sciences: Postgraduate orientation programme 2018. 24-26 January 2018.
2017

Samuel MA 2017. Current issues in postgraduate research supervision. Workshop presented at South African Education Research Association (SAERA) 5th annual conference. (Co facilitators: Gert Van der Westhuizen, Shervani Pillay). Education in an era of decolonisation and transformation. Port Elizabeth. 23-26 October 2017.

Samuel MA 2017. Faculty Workshop: On becoming a researcher: Models of doctoral cohort learning. University of Cape Town (UCT) Medical School. UCT, Groot Schuur Hospital campus, Cape Town. 27 January 2017.

Samuel MA 2017. Staff and students workshop: Developing a cohort working relationship: supervisors and students. University of Cape Town (UCT) Medical School: Supervision relationships: Challenges of writing a PhD. UCT, Groot Schuur Hospital campus, Cape Town. 27 January 2017.

Samuel MA 2017. Student workshop: The doctoral learning process: The research island... and finding a way through. University of Cape Town (UCT) Medical School: Supervision relationships: Challenges of writing a PhD. UCT, Groot Schuur Hospital campus, Cape Town. 24 January 2017.

Samuel MA, Dhunpath R, Amin N, Wassermann J 2017. Come write with me: Developing novice academic journal article publishing. Six seminars. UKZN, UNITE building. Durban. Feb- 26 August 2017.

Samuel MA 2017. Reflections on Education: At both ends. Libertarians, St Clements Durban. 11 May 2017.
2016

(Attended) UKZN School of Education 1st Teaching and learning indaba. (Presentations of reflections of the day). Edgewood campus. 17-18 November 2016.

(Attended) UKZN School of Education. Research indaba. (Workshop PhD students, staff and supervisor scholarship seminar series) Edgewood campus. 08 November 2016.

(Attended) UKZN School of Education. Teaching practice indaba. (Workshop: Looking inwards: Co-presenter: Marinda Swart). Edgewood campus. 07 November 2016.

Samuel MA 2016. Panel moderator. Mentoring teachers matters and principals thank you tea. [Panel: Marinda Swart 9UKZN), Whitty Green (DHET), Gerrit Coetzee (DBE), Anthony Pierce (NAPTOSA), Ella Mokgalane (SACE), Mari Van Wyk (UKZN), Susan van Harmelen (National Head of School of Education VC).] Varsity College, Durban North, Durban. 23 September 2016.

Samuel MA 2016. Constructing a narrative: Life history methodology and narrative inquiry. Workshop: Doctoral cohort programme, Rhodes University. Grahamstown. 12 October 2016.

Samuel MA 2016. Teacher education: Where are we now: Continuity, complexity and change Workshop: Doctoral cohort programme, Rhodes University. Grahamstown. 12 October 2016.

Van Wyk M, Swart M and Samuel M 2016. Planning for BEd and PGCE Teaching Practice and student enrolment. Presentation to acting Dean on developing a strategic planning vision for Teaching practice Office. Durban UKZN, Edgewood: 10 October 2016.

(Forthcoming Teaching Practice Indaba: 07 November 2016)

Samuel M 2016. Writers Workshop. University of South Africa (UNISA) College of Education. Sparkling Waters Hotel. Gauteng: 05 -09 September 2016.

Samuel M 2016. The politics of publishing books. Seminar: Developing a community of scholars in educational research (DACOSER) UKZN School of Education programme. Durban: 01September 2016.

Samuel M 2016. Authorship of the written text. Workshop presented at the 2nd national PhD conference in Economic, Management and Accounting Sciences. UNISA Muckleneuk campus. Pretoria. 23 August 2016.

Samuel M 2016 (repeat). The research wheel. Workshop at University of South Africa. Faculty of Education. Pretoria. August 2016.

Samuel M 2016 (repeat).The research wheel. Workshop at University of Free State. South African Early childhood Research Education. Emoya Estate, Bloemfontien.26-28 May 2016.

Samuel M 2016 (repeat). Through the lens of examiners: coherence in thesis writing. Invited workshop: University of Johannesburg. 17 March 2016.

Amin N, Wassermann J, Dhunpath R, Samuel M, Munro N & Pillay A 2016. Joint facilitators of a University Extended Learning Programme for novice writers. Come write with me. Six workshops from February-August 2016.

Samuel M 2016. What is the PhD for? Supervision, social justice and research methodology. Invited seminar presentation at University of Johannesburg: Social Justice in Education Seminar. Johannesburg. 17 March 2016. <http://www.slideshare.net/brendauj/ma-samuel-what-the-ph-d-for-uj-170316-1> and the SoTL Blog: <http://sotlforsocialjustice.blogspot.co.za/>,

Samuel M, Amin N & Msibi T 2016. Writers Retreat facilitation. UKZN Academic Cluster: Education Studies. Salt Rock Hotel. 02-04 March 2016.

Samuel M, Reddy S & Nadar S 2016. Writers retreat. UKZN PhD in Higher Education cohort. Umthunzi Hotel: Umthunzi. 17-24 February 2016.

Samuel M 2016 Writers Retreat Workshop facilitation (2): Shut up and write (oops!). UKZN Academic Cluster Language workshop. Blue Waters Hotel. Durban. 28-29 January 2016.

Samuel M 2015 (repeat). Through the lens of examiners: coherence in thesis writing. Workshop presented at South African Education Research Association Conference 2015. Bloemfontein. 24 -26 October 2015.

Samuel M 2015. Writing for publication. 2-day workshop with Mauritius Institute of Education staff. 14-15 October 2015.

Samuel M & Swart M 2015. Alternative forms of presenting at conferences: using visual and arts-based approaches. Workshop at 8th University Teaching and Learning conference. Durban. 21-23 September 2015.

Samuel M & Bob U 2015. Understanding research in higher education: the future of postgraduate education. UKZN University Leadership and Development Programme (Staff development). University Extended Learning project. Howard College: Durban. 05 August 2015.

Samuel M 2015. Finalising book publication: Continuity, complexity and change: Teacher Education in Mauritius. Common Ground Publishing: University of Illinois, Champaign. Mauritius. 23 July 2015.

Samuel M 2015. Writing for publication. From data to theory building: developing coherence in the thesis report. ½-day workshop DHET-funded project: Education and Emancipation. Transformation and Cohesion in HEIs. Co-ordinator: Lebo Moletsane. 13 May 2015

Samuel M 2015. Through the lens of examiners: coherence in thesis writing. Workshop at University of Stellenbosch Postgraduate Supervision Conference. Spier Estate, Stellenbosch. 24 March 2015.

Samuel M 2015. Through the lens of examiners: coherence in thesis writing. Workshop at the 5th Biennial conference on research into postgraduate supervision. Theme: Looking ahead-the future of postgraduate supervision in the knowledge society. 23-27 March 2015.

Amin, N, Wassermann J, Dhunpath R & Samuel M 2015. Joint facilitators of a University Extended Learning Programme for novice writers. Come write with me. Six workshops from February –August 2015.

Samuel M 2014. Developing coherence in research: The menorah. University of Free State. Postgraduate Workshop. Bloemfontein: 17 October 2014. (repeat).

Attended Workshop: Book project: Inside teaching in higher education: South African academic autoethnographies. Assagay Hotel: Assagay: 23 September 2014.

Attended Writers Workshop as part of PhD cohort programme for Higher Education students. AKTV-Natalia, Illovo: 21-24 September 2014.

Amin, N, Wassermann J, Dhunpath R & Samuel M 2014. Joint facilitators of a University Extended Learning Programme for novice writers. Come write with me. Six workshops from February-August 2014.

Samuel M 2014. Stepping-stones to credible research: conducting a literature review. College of Law and Management Studies Postgraduate Seminar. 05 June 2014.

Samuel M 2014. Developing coherence in research: The menorah. College of Health Sciences. School of Clinical Medicine. PhD Group supervision and mentorship programme. 27 May 2014.

Samuel M 2014. Getting published: the audience writes the text. Workshop at PhD in Higher Education Extended Support programme. Higher Education, Training and Development (HETD). UKZN Pietermaritzburg campus. Pietermaritzburg. 21 May 2014. (repeat for PMB campus)

Samuel M 2014. Doing policy analysis: White Paper on post-secondary education and training 2013. Presentation at PhD in Higher Education Extended Support programme. Higher Education, Training and Development (HETD). UKZN Pietermaritzburg campus. Pietermaritzburg. 21 May 2014. (repeat for PMB campus)

Samuel M 2014. Researching doctoral studies: quo vadis? Paper presented at University of KwaZulu-Natal Extended Learning module: Supervising research in higher education. UKZN Pietermaritzburg campus. Pietermaritzburg. 21 May 2014. (repeat for PMB campus)

Samuel M 2014. Making sense of interview data. Workshop: Seminar 2: MIE-UKZN PhD programme. 09-11 May 2014. Reduit: Mauritius.

Samuel M 2014. Mentoring as professional growth. Presentation at University of KwaZulu-Natal School of Applied Human Sciences Workshop: Student Mentoring. EG Malherbe Library Conference Room. Howard College. Durban. 25 April 2014.

Samuel M 2014. Structure and Content of Leadership Development Programme for UKZN: what is curriculum? Facilitator and presenter at University of KwaZulu-Natal Workshop organised by Human Resource Development Department. University of KwaZulu-Natal Howard College campus. UNITE. 24 April 2014.

Samuel M 2014. Getting published: the audience writes the text. Workshop at PhD in Higher Education Extended Support programme. Higher Education, Training and Development (HETD). UKZN Howard campus. Durban. 17 April 2014.

Samuel M 2014. Doing policy analysis: White Paper on post-secondary education and training 2103. Presentation at PhD in Higher Education Extended Support programme. Higher Education, Training and Development (HETD). UKZN Howard campus. Durban 15 April 2014.

Samuel M 2014. Shifting waves of teacher education policy in post-apartheid South Africa. Presentation at Masters in Education: Teacher development studies cohort. UKZN Edgewood campus. 02 April 2014.

Samuel M 2014. Researching doctoral studies: quo vadis? Paper presented at University of KwaZulu-Natal Extended Learning module: Supervising research in higher education. Howard College campus. Durban. 18 February 2014.

Samuel M 2014. White Paper on post-secondary education and training: an overview of trends. Paper presented at University of KwaZulu-Natal Extended Learning module: Supervising research in higher education. Howard College campus. Durban. 18 February 2014.

Samuel M 2014. Thesis writing as dialogical argument. Workshop: Seminar 1: MIE-UKZN PhD programme. 22 February 2014. Reduit: Mauritius.

Samuel M 2014. The role of external examiners as quality assurers. Workshop conducted at University of KwaZulu-Natal, College of Agriculture, Engineering and Science. Makaranga Lodge. 14 February 2014.

Samuel M 2013. The role of external examiners as quality assurers. Workshop conducted at University of Zimbabwe: Department of Curriculum and Arts Education: Harare, Zimbabwe. 12 December 2013.

Samuel M 2013. Developing a timeline of PhD productivity. Workshop: Seminar 6: MIE-UKZN PhD programme. Reduit: Mauritius. 08 December 2013.

Samuel M 2013. Developing contents pages grid as a monitoring guide. Workshop: Seminar 5: MIE-UKZN PhD programme. Reduit: Mauritius. 25-27 October 2013.

Samuel M 2013. Attended National Research Foundation (NRF) Proposal Funding Writing Workshop. School of Education and College of Humanities. Illovo, Karridene Hotel. 08-09 November 2013.

Samuel M 2013. Attended National Research Foundation (NRF) Rating workshop. UKZN, Westville campus. 07 November 2013.

Samuel M 2013. Examination reflections: recurring comments from examiners on postgraduate studies. Paper presented at Academic Cluster: Education Studies Research Day. UNITE Building, UKZN Howard campus, Durban. 05 November 2013.

Samuel M 2013. Developing rigour in (qualitative) research methodology: paradigms of social research. College of Health Science Research workshop. Senate Chamber, UKZN Westville campus, Durban. 22 October 2013.

Samuel M 2013. Not even memories: Beyond narrative inquiry? Workshop presented at University Teaching and Learning conference. University Teaching and Learning conference: Re-envisioning African higher education: alternative paradigms, emerging trends and new directions. UKZN: Edgewood campus, Durban, September 2013.

Samuel M 2013. Reading higher education visually: Faculty visitorship at Hong Kong University. Presentation at Seminar 3: MIE-UKZN PhD programme. Reudit: Mauritius. 14 July 2013.

Samuel M 2013. Using visual metaphors in research. Workshop: Seminar 3: MIE-UKZN PhD programme. Reudit: Mauritius. 14 July 2013.

Samuel M 2013. Activating the special interest group: Life history and narrative methodology in education. (Coordinator: UKZN School of Education)

Samuel M 2013. Teacher development studies PhD support group: Assisting UKZN staff members who have not completed their PhD studies (Ongoing programme of monthly meetings).

Samuel M 2013. The cohort model of supervision: Using graphics in the supervision process. Presentation at University Extended Learning module: UKZN staff induction programme: Supervising research in higher education. Innovation Centre. UKZN: Durban. 23 July 2013

Samuel M 2013. Research productivity: the national context. Presentation at University Extended Learning Module: UKZN staff induction programme: Supervising research in higher education. Innovation Centre. UKZN: Durban. 19 July 2013.

Samuel M 2013. Designing research instruments: Interviews and observations. Workshop presented in Seminar 2: MIE-UKZN PhD programme. Reudit, Mauritius. 09 April 2013.

Samuel M 2013. Representations in a thesis. Workshop presented in Seminar 2 UKZN PhD programme, Durban. 23 March 2013.

Samuel M 2012. From data to narrative. Seminar presentation at UKZN PhD Seminar 6 programme. Makaranga Lodge. 21 October 2012.

Samuel M 2012. Review of critical reading of a research article: by Shawn Bullock. Becoming a teacher educator: The self as a basis for knowing" (in Kathleen Pithouse-Morgan's book: The self and social action"). MIE staff professional development seminar: Self-study and dancing research". Mauritius Institute of Education. Reudit, Mauritius. 04 July 2012.

Samuel M 2012. Dancing research: A critical reading of the research project of Padma Subrahmanyam: "Karana Prakaranam: Marga tradition revived". MIE staff professional development seminar: Self-study and dancing research. Mauritius Institute of Education. Reudit, Mauritius. 04 July 2012.

Samuel M & Mariaye H 2012. Presentation of lecture on Qualitative research methodology: Feminisms: A conversation between friends. Script Betty Govinden. Discussant: Michael Samuel. Mauritius Institute for Education. Reduit, Mauritius. 02 May 2012.

Samuel M 2012. Staff input session: Theoretical frameworks and literature review. Le Domain De Pallais, Mauritius. Saturday 28 April 2012.

Samuel M 2012. Methods, methodologies and epistemologies. Presentation at doctoral staff input session. La Plantations Hotel, Mauritius. 27 February 2012.

Samuel M 2012. We study who we are: Designing a postgraduate (doctoral) research study. Opening session introduction to the doctoral seminar. La Plantations Hotel. Mauritius. 25 February 2012

Samuel M & Vithal R 2011. Research supervisor teaching and learning. (Co-presenter: Prof Renuka Vithal). Presentation at supervisor training course. Nelson Mandela Medical School. UKZN, Durban. 19 August 2011.

Samuel M 2011. PhD productivity in South Africa. Academy of Sciences in South Africa (ASSAf) report. Workshop at Centre for Higher Education Studies seminar to Faculty of Law and Management Studies. 02 August 2011.

Samuel M 2011. Becoming a PhD candidate. One-week workshop conducted with prospective PhD candidates: Mauritius Institute of Education. (Co-presented with Dr Nyna Amin, Dr Daisy Pillay, Prof Labby Ramrathan- past Doctoral students and Prof Ayub Sheik). Mauritius. 03-10 July 2011. (Recruited approximately 20 PhD candidates for UKZN).

Samuel M 2011. Draft policy on minimum requirements for teacher education policy. One-day Workshop conducted with North West University, Faculty of Education staff. Potchefstroom. 24 June 2011.

Samuel M 2011. Being, becoming and bearing: identity and teacher education. Paper presented at Staff induction day. Edgewood. 12 May 2011.

Samuel M 2011. Higher education curriculum directions: Lessons learnt from global comparisons. University Teaching and Learning Office University Seminar. Edgewood. 27 June 2011.

Samuel M 2011. The practice of research. Presentation made to newly appointed staff in Faculty of Education. Staff Research induction. Edgewood campus. Paper focusing on the identity of being a research in a teacher education institution in the context of national and provincial policy and recent teacher education literature. 06 May 2011.

Samuel M & Amin N 2011. From teacher to teacher educator. Mauritius Institute of Education. Reduit, Mauritius. 25-30 April 2011.

Samuel M 2011. Language-content collaboration. Seminar conducted with School of Languages, Literacy, Media and Drama Education. Edgewood. 17 February 2011.

Samuel M 2011. Dean's welcome address: Becoming a master. Presentation at orientation to MED programme 2011. Edgewood, Durban. 21 January 2011.

Samuel M 2011. Dean's welcome address: Doctoral education and the ASSAf PhD study. Edgewood, Durban. 15 January 2011.

Samuel M 2011. Context and identity: shaping educational reform. Paper presented to MEd Teacher education and professional development students. Edgewood. 27 July 2010.

Samuel M 2009. Opening. International Symposium: Every voice counts: critical partnerships for teacher education and rural communities. Campbell Collections, Durban. 26 February 2009.

Samuel M 2007. Developing researchers: a case study of the University of KwaZulu-Natal Masters in Education. Invited speaker. Paper presented at Council on Higher Education national reviews research seminar. Theme: Enhancing the quality of scholarship in MEd Programmes. Protea Hotel, Stellenbosch, Cape Town. 16 November 2007.

Samuel M 2006. Building partnerships in teacher professional development. Paper presented at UKZN mentorship workshop. Durban. 07 June 2006.

Samuel M 2005. Book review: Researching Mathematics education research in South Africa. Presentation at Book launch, University of Witwatersrand, Johannesburg. 23 June 2005.

Funded Projects

Internationally funded research projects

Chair of Task Team: Department of Higher Education and Training (DHET): **REVIEW OF TEACHER PROFESSIONAL DEVELOPMENT AND DISTANCE AND E-LEARNING (ODEL) AT UNIVERSITY OF SOUTH AFRICA (UNISA)**. DHET project: Pretoria.

Invited to be support member of an **AFRICA HIGHER EDUCATION COLLABORATIVE** Project Leader: Prof Sabiha Essack (Dean: UKZN Health Sciences): Institutional Initiatives to enhance participation, access, retention and success in African higher education: A multi-country study on good practice to inform policy. Supervising postgraduate student. 2012.

EARLY CHILDHOOD EDUCATION AND TEACHER EDUCATION. Faculty of Education submission to the Department of Higher Education (DHET). Proposal developed by Dr. Hasina Ebrahim (2011) and co-ordinated by Dr. Nonthokozi Mashiya and the SES. Served on the Advisory Team to the project (2011). Project Title: Strengthening Foundation Phase Teacher education. European Union funding: R2 938 976-. 2011-2014.

Involved in co-ordinating proposal for Faculty of Education funding with **ERASMUS MUNDUS FUNDING** with Roehampton University, UK. Project Title: Inclusive Education. Co-ordinated by Dr. Rosemary Kalenga (SES). Involves student exchange programme. 2011.

Lead researcher for South African research project on a **MULTI-SITE TEACHER EDUCATION RESEARCH (MUSTER)** on teacher education in developing world countries, Department for International Development, UK. International study involving Ghana, Malawi, Trinidad and Tobago, Lesotho and South Africa. The project focused on the post-independence reform of teacher policy, practice and curriculum reviewing the entrants to teacher education, the institutions of teacher education and the placement of novice qualified teachers. 1998-2002.

Lead researcher KwaZulu-Natal: **INCLUSION-EXCLUSION OF LEARNERS WITHIN THE SCHOOLING SYSTEM**, International research study involving schooling in South Africa and India education systems. International study focusing on marginalisation within schooling context. Co-ordinated through University of Sussex, UK) Department for International Development, UK. 2002.

Grant sponsored research institutional projects

TEACHERS WORK: WORKING TEACHERS **NRF funded**

Principal Investigator; Amin, N; Co-investigator: Samuel, M
Project team consists of +/- 20 staff and doctoral/ masters students
Proposal accepted March 2014. (3-year project)

Book chapters under construction

Govender, Ash Kelon & Samuel M 2015. A novice teacher's reflection teachers work. Working title. Book project: Teachers' Work: Working Teachers. NRF funded project. Principal investigator: Nyna Amin) Co-investigator: Michael Samuel). (under construction: August 2015).

Devnath Cheryl, Samuel M & Sibanda D 2015. Deaf educators and teachers' work (working title). Book project: Teachers' Work: Working Teachers. NRF funded project. Principal investigator: Nyna Amin) Co-investigator: Michael Samuel). (under construction: August 2015).

Oduro, Sylvester Elvis & Samuel M 2015. Disengaged parents and teachers' work. (working title). Book project: Teachers' Work: Working Teachers. NRF funded project. Principal investigator: Nyna Amin) Co-investigator: Michael Samuel). (under construction: August 2015).

GRADUATE ATTRIBUTES

UTLO Grant

Principal Investigator: Prof Mershen Pillay; Project team member: Michael Samuel, Urisha Naidoo
University of KwaZulu-Natal: Teaching and Learning Grant: Graduate Attributes and Employability Research Project [GAAERP] at UKZN (T&L grant): Proposal accepted November 2014. (3-year project)

Phase One: Survey of the particular between university and the world of work: institutional-wide survey (2015)

Phase Two: Case studies: Professional and Academic programmes (2017)

COMPARATIVE INSTITUTIONAL BIOGRAPHIES

Principal Researchers: Samuel, Michael and Marinda Swart

Comparative institutional biographies. Co-investigators: Samuel M & Swart, M. Data production: second half of 2015. (not funded)

Establishment of a **SPECIAL INTEREST GROUP (SIG): LIFE HISTORY AND NARRATIVE RESEARCH**. Co-ordinator of SIG: 10 staff and +/-50 PG students. School of Education strategic funds: R10 000-. June 2013.

STAFF CAPACITY-BUILDING SUPPORT PROGRAMME IN PHD PRODUCTIVITY. Teacher development studies academic cluster. School of Education strategic funds: R25 000-. May 2013.

Expanding the **DOCTORAL COHORT PROGRAMME** in Mauritius Institute of Education. College of Humanities strategic initiative funding: R200 000-. Jan 2013.

Setting up the **DOCTORAL COHORT PROGRAMME** in Mauritius Institute of Education. College of Humanities strategic initiative funding: R542 000-. 2011-2012.

IMPLEMENTING COLLEGE INSTITUTIONAL LANGUAGE POLICY. Translation of marketing material into isiZulu. Co-ordinating with Dr. Emmanuel Mgqwashu. College of Humanities strategic initiative funding. 2011→.

COMMUNITY ENGAGEMENT: Professional Activities

International structures

Designing online modules for Digital Initiative for African Centres of Excellence (DIGIFACE). Achieving coherence in postgraduate research projects. (September-December 2020).

Appointed External Examiner of University of Zimbabwe: Department of Curriculum and Arts Education. December 2013→2018.

External Examiner: University of Zimbabwe: Department of Curriculum and Arts Education. 2014-2015

Nominated to serve as Associate member of University of Seychelles (October 2015).

National structures

Chair of institutional review of institution Witwatersrand University. Council on Higher Education Doctoral Standards Review. October-November 2020.

Higher Education Learning and Teaching in South Africa (HELTASA). Designing a postgraduate doctoral research school. 23-24 January 2020.

Chair of Task Team: Department of Higher Education and Training (DHET): Review of teacher professional development and distance and e-learning (ODEL) at University of South Africa (UNISA). DHET project: Pretoria. (2017-2020).

South African Education Research Association (SAERA). Panel member to review SAERA inaugural Honorary Researcher Award: Nominee Yusuf Sayed, (sub-committee of SAERA Executive (September 2018)).

South African Education Research Association (SAERA). Panel member to select Best South Africa PhD Award (sub-committee of SAERA Executive (July 2016→ present)).

South African Education Research Association (SAERA). Elected Executive member 2017→ present Portfolio: SAERA Annual Conference.

External reviewer: University of Free State: Postgraduate School. November 2016. Panel: Samuel MA (UKZN) (chair), Meissner P (UCT), Motala S. (UJ), Scholes M. (Wits), Walker M (UFS).

External reviewer: University of Johannesburg, Faculty of Education Review. 2016. With International Panel: David Pearson (University of California, Berkeley, USA) [Chair]; Graeme Aitken (University of Auckland, New Zealand); Julie Allan (University of Birmingham, UK) Pathways Hotel, Johannesburg: 12-16 September 2016 (including Auckland Park campus and Soweto campus site visits).

Chair of Local Organising Committee of the South African Educational Research Association (SAERA) conference: hosted by School of Education, UKZN. Durban. 12-15 August 2014.

National external examiner

Thesis examination

Wits University (2019) Emure Kadenge. Exploring induction and professional development opportunities for early career teachers in selected South African public schools. University of Witwatersrand. (2019)

North West University (2018)

University of Stellenbosch (2017)
University of Johannesburg (PhD) (January 2016)
Cape University of Technology (PhD) (January 2016)
University of Stellenbosch (PhD) (January 2016). Tracey Isaacs. Critical student agency in educational practice: A South African perspective. University of Stellenbosch. (20 July 2015)
Hiroshima University, Japan. Miss Xiao Jing (肖静). Actualizing the Power of Learning: Teacher Autonomy in Response to Curriculum Reform. PhD Thesis. (March 2015). (including oral defence)
North West University (PhD) (January 2016)
University of Stellenbosch (PhD) (June 2015)

Membership in national professional organisations

Member of South African Educational Research Association (SAERA) 2015→ present
SIG: Knowledge in higher education
EARLI

Institutional activities

Hosted meeting of UKZN and representatives of DIGIFACE and CERM ESA. VISITORS Prof John Chang'ach (*Dean of the Faculty of Education of MOI UNIVERSITY, Kenya* Dr Susan Kurgat (*Project co-ordinator of the East and South African-German Centre for Excellence for Educational Research Methodologies and Management (CERM-ESA) (06-11 March 2020)*). Drew up Document Post-meeting: "Concept document to activate a memo of understanding between University of KwaZulu-Natal (UKZN), MOI University and East and South Africa-German Centres of Excellence for Education Research and Methodologies and Management (CERM ESA)" forwarded to Dean 15 March 2020.

Institutional Steering Committee (ISC) for construction of Council on Higher Education (CHE) National doctoral standards programme review. University of KwaZulu-Natal: Institutional Self-Evaluation Report (2019-2020).

Member of Interfaith Dialogue group

New Horizons Trust, South Africa. Durban (2014→ present).

Internal Moderator

UKZN: Masters in Education (EDPD408): Researching teacher professional development. November 2018.

Co-ordinating reports of PhD/MEd proposal reviews

PhD proposal review (chair). Marie Shirley Francoise Agathe-Nina. Epistemological access in an inclusive learning environment: the Mauritian lower secondary school. (UKZN-Mauritius Institute of Education PhD programme). 16 November 2018.

PhD proposal review (chair). Leena Subrun. Mapping the job satisfaction of teachers in Mauritius across their career cycles. (UKZN-Mauritius Institute of Education PhD programme).16 November 2018.

PhD proposal review (chair). Threelocknath Sing Hinchoo. Learning for sustainability in Primary Schools. (UKZN-Mauritius Institute of Education PhD programme).16 November 2018.

Prayah Kistan (chair) Exploring early career teacher educators (ECTEs) experiences of relational learning in two higher education institutions. (UKZN MEd). 17 August 2017.

Asodah Tirvassen (July 2015)

Promotion Review

Peer evaluation:

1. Desmond Govender. Application for promotion: University of KwaZulu-Natal (March 2016)
2. Prof Suriamurthee Maistry, UKZN, School of Education. (September 2015)
3. Dr Maheshvari Naidu. UKZN College of Humanities. 2015.
4. Dr Saraswathee Reddy, UKZN Higher Education Training and Development. 2015.
5. Dr Nyna Amin, UKZN School of Education. 2015.

National Research Foundation Rating Review

Peer rating evaluation for NRF rating: Petro du Preez, JC Perumal (19 June 2015)

Letters of reference

Nicholas Munro. TWAS-DFG Co-operation Visits Programme sts from sub-Saharan Africa including SA. (March 2015)
Hyleen Mariaye. Fellowship programme United Kingdom. (February 2020).

Service on Boards: Community service and research

Executive Member of the SOUTH AFRICAN EDUCATION RESEARCH ASSOCIATION (SAERA)	2014-2015
Chair of Local Organising Committee of THE SOUTH AFRICAN EDUCATIONAL RESEARCH ASSOCIATION (SAERA) conference: hosted by School of Education, UKZN. Durban.	2013-2014
Invited by COUNCIL ON HIGHER EDUCATION to serve as Chair of Panel for Accreditation Panel: Social Work of UNISA	August 2013
Invited by DURBAN UNIVERSITY OF TECHNOLOGY: to advice on the Feasibility of setting up a (College of) Education campus on Umzimkhulu campus	10 June 2013
Reference Group: Roundtable: Teacher Development Panelist. Preparation for revisions and alignment of Teacher Education & Development policies and visioning for the new Ministry of Education (April 2009) and the National Summit on Teacher Development). (Sponsorship: ETDP-SETA and ELRC)	July 2009
Appointed member of the Interim SOUTH AFRICAN COUNCIL FOR EDUCATORS (SACE) ENDORSEMENT COMMITTEE	February 2009
Appointed member of the Interim SOUTH AFRICAN COUNCIL FOR EDUCATORS (SACE) ENDORSEMENT COMMITTEE	February 2009
Consultant to the SOUTH AFRICAN COUNCIL FOR EDUCATORS (SACE) ENDORSEMENT WORKING GROUP: tasked with developing the Handbook for the SACE Endorsement Committee to support the Continuing Professional Teacher Development (CPTD)	October 2008 to July 2009

Co-ordinator of site visit and CHE HEQC REPORT WRITING: HEQC RE-ACCREDITATION OF PROFESSIONAL AND ACADEMIC PROGRAMMES IN TEACHER EDUCATION at UKZN Faculty of Education: BEd, PGCE, and ACE programmes	August 2006
Chair of panel review: QUALITY PROMOTION AND ASSURANCE UNIT. Faculty of Law, University of KwaZulu-Natal: Internal Quality Review	20-22 November 2006
Served as chair/ panel member to CHE RE-ACCREDITATION OF PROFESSIONAL AND ACADEMIC PROGRAMMES in Teacher Education:	2005-2007
<ul style="list-style-type: none"> • Stellenbosch University (2005) [MEd] • Cape Peninsula University of Technology (2005) [MEd] • Walter Sisulu University (chair) (2005) [MEd] • Witwatersrand University (chair) (2005) [MEd] • Centre for Creative Education (chair) (2006) (2007) [BEd] • ISA (chair) (June 2007) [BEd, PGCE, ACE] 	
Preliminary Analysis Reports Writer for HEQC RE-ACCREDITATION OF PROFESSIONAL AND ACADEMIC PROGRAMMES IN TEACHER EDUCATION	2005-2006
<ul style="list-style-type: none"> • Walter Sisulu University (chair) (2005) [MEd] • Witwatersrand University (chair) (2005) [MEd] • Cape Peninsula University of Technology [BEd; PGCE] • UNISA (2006) [BEd; PGCE] 	
MINISTERIAL COMMITTEE ON TEACHER EDUCATION developing a National Framework for Teacher Education. Team members: Prof. Wally Morrow & Prof. MA Jiya	2003→2005
Nominated to serve on the COUNCIL ON HIGHER EDUCATION REFERENCE GROUP for the National Review on Professional and Academic Programmes in Teacher Education	08 April 2005
Nominated as part of NATIONAL FRAMEWORK ON TEACHER EDUCATION IMPLEMENTATION TASK TEAM. Consultative meeting. DoE	
Nominated as part of NATIONAL FRAMEWORK ON TEACHER EDUCATION IMPLEMENTATION TASK TEAM. Consultative meeting. DoE	08 April 2005
Elected to serve on CONTINUING PROFESSIONAL TEACHER DEVELOPMENT FORUM TASK TEAM	11 July 2005
Advisory Reference Group: CHE : HEQC RE-ACCREDITATION OF PROFESSIONAL AND ACADEMIC PROGRAMMES IN TEACHER EDUCATION	2005
Nominated to serve as PEER EVALUATOR AND/OR CHAIR FOR COUNCIL ON HIGHER EDUCATION: HIGHER EDUCATION QUALITY COMMITTEE (CHE-HEQC) REVIEW PANELS	August–October 2005

Institutional structures

Institutional Steering Committee: Council on Higher Education (CHE) University of KwaZulu-Natal Doctoral programme Self-evaluation report	April 2020
UNIVERSITY OF KWAZULU-NATAL QUALITY ENHANCEMENT PROJECT PHASE 2: CURRICULUM. Co-author of institutional report to the Council on Higher Education.	June 2017

Member of INSTITUTIONAL WORKING GROUP: Developing a response to the Ministerial Committee on Transformation and Social Cohesion and the Elimination of Discrimination in Public Higher Education Institutions and the Governance and Academic Freedom	2009
FACULTY REPRESENTATIVE: UNIVERSITY TEACHING AND LEARNING COMMITTEE	2008
UNIVERSITY TEACHING AND LEARNING COMMITTEE REPRESENTATIVE ON DEVELOPMENT AND TRAINING COMMITTEE	2008
Senate Representative on ACADEMIC STEERING COMMITTEE	2008→2010
Senate Representative on ACADEMIC STAFFING COMMITTEE	2008→2010
Faculty Representative on UNIVERSITY TEACHING AND LEARNING COMMITTEE. CHAIR TASK TEAM: STAFF PROFESSIONAL DEVELOPMENT	2007→2008
Senate Representative on INSTITUTIONAL AUDIT CO-ORDINATING COMMITTEE (2007-2008)	2007→2008
Faculty Representative on UNIVERSITY TEACHING AND LEARNING COMMITTEE. CHAIR TASK TEAM: STAFF PROFESSIONAL DEVELOPMENT	2007→2008

Service on Boards: Community service and research

International Scientific Committee: <i>Island Studies</i>	2015
International Editorial Board: <i>Journal of Education for Teaching. International research and pedagogy</i>	2013→present
Editorial Board: <i>Asia-Pacific Journal of Teacher Education</i>	2013→present
Editorial Board: <i>International Journal of Educational Development in Africa (IJEDA)</i>	2013→present
Guest Editor: <i>Alternations: Theme: Education at the crossroads</i>	2013-2014
Associate Editor: <i>Mevlana International Journal of Education</i>	2012→2017
Consultant Editor: <i>South African Journal of Education</i>	Present
Consultant Editor: <i>South African Journal of Higher Education</i>	Present
African Advisory Board: <i>Education as Change</i>	2008→present
Board of Trustees: <i>Environmental and Language Educational Trust (NGO)</i>	2000→present
Editorial Board: <i>Perspectives in Education</i>	1998→??
Research: Reviewer on Journals	
Reviewer: <i>Alternations</i>	Present
Reviewer: <i>Education as Change</i>	Present
Reviewer: <i>International Journal of Educational Research (IJER)</i>	Present
Reviewer: <i>Africa Review</i>	Present

Reviewer: <i>SAGE Open</i>	Present
Reviewer: <i>Comparative Education Review</i>	Present
Reviewer: <i>Pythagoras</i>	Present
Reviewer: <i>Asia Pacific Journal of Teacher Education</i>	2011→present
Reviewer: <i>Journal of Education for Teaching</i>	2011→present
Reviewer: <i>South African Journal of Higher Education</i>	1998→present
Reviewer: <i>Journal of Education</i>	1998→present
Reviewer: <i>Perspectives in Education</i>	1998→present

Review of journal articles/ chapters in books

(Blind review) **Journal of Education of Teachers** (Article #CJET2020-0750) Initial teacher-education, professional knowledge and targeted capacity building of the future workforce: An international study. (14 February 2021)

(Blind review) **South African Journal of Education** (Article #2075) Problems of Turkish education system and solution suggestions: Teachers' views. (03 November 2020)

(Blind review) **Alternation** (Article #14) Te(a)chnolog[able]y: Critical Leadership and Leading Educative Learning in [Higher] Education within the Context of Neoliberal Globalization and the Post-COVID-19 Era. (05 July 2020).

Blind review) **Journal of Education** (# Article 1575 JOE). A framework for the enhancement of postgraduate engineering student supervision at universities of technology: Perspectives from the faculty of engineering (07 May 2020).

(Book review) UCL Publishers. Review of book proposal for international publishers: Bogle, D (ed.) (2020). **Forces and Forms of Doctoral Education in a Newly Configured and Constrained Global Context**. (04 May 2020).

(Blind review) **Journal of Education for Teaching** (#Article CJET-2020-100.) 'I Am Here as a Man of Change' – Collaborative Professional Practice for Strengthening Teacher Educator Identities in a Challenging Context. (14 April 2020).

(Blind review) **Organisation**. (#Article: ORG- 19-0340.) Higher Education in Post-Apartheid South Africa: A decolonial perspective on transforming institutional culture in historically white universities. (03 February 2020).

(External examiner's report: PhD). Emure Kadenge (2019). Exploring induction and professional development opportunities for early career teachers in selected South African public schools. University of Witwatersrand.

(Blind review) **Journal of Education** (#1078-Article text-6255-1-4-20190520). Collective teacher efficacy in high-performing high schools in South Africa. (14 June 2019).

(Blind review) **International Journal of Applied Linguistics** (international). #InJAL-17-218-Art.R2. From policies as entities to policies as engagements: Teacher education professionalism in the ELF era (12 June 2019).

(Blind review) **Journal of Education for Teaching (JET)** (international). JET5485. Training, learning and policy problem framing in Japanese teacher education. (Date: 09 September 2018)

(Blind review). **South African Journal of Higher Education**: Special Edition: Higher education well-being: Transcending boundaries, reframing excellence. Article: The challenges of being rural in a Kenyan urban university (03 May 2018).

(Blind review). **SAGE Open**. (international). Article: #SO-17-1194: Children street hawking: A violation of the rights of children to formal education in Nigeria. (02 April 2018) (second review: August 2018).

(Blind review) **African Perspectives of Research in Teaching and Learning**. Article #3: An Eco-centred alternative to 'business as usual' in teaching and learning in (South) Africa. (12 May 2018).

(Blind review) **Journal of Education for Teaching**. (international). #JET 5362. Student teaching practicum: are we doing it the right way? (04 May 2018).

(Blind review) **South African Journal of Higher Education**. (national) Special issue Higher Education Well-being: Transcending boundaries, reframing excellence. (03 May 2018).

(Blind review). **SAGE Open**. (international) Article: #SO-17-1194: Children street hawking: A violation of the rights of children to formal education in Nigeria. (Date: 02 April 2018).

(Blind review) **The Independent Journal of Teaching and Learning**. (international). To what Extent do South African Teachers create Classroom Climates that nurture the Development of Critical Thinking? (February 2018).

(Blind review) **Journal of Education**. Article #619. An exploratory study of heads of departments' responses to student calls for decolonised higher education. (resubmitted second review).

(Feedback to early career academic) Indra Persaud (Dr.) University of Seychelles, Anse Royale Mahe, Seychelles. indra.persaud@unisey.ac.sc. Insider and outsider analysis: constructing and deconstructing Seychelles' geography education narratives. Draft article before submission to journal: *Island Studies*.

(Blind review) **The Independent Journal of Teaching and Learning**. To what Extent do South African Teachers create Classroom Climates that nurture the Development of Critical Thinking? (February 2018).

Reshma Subbaye. Considering teaching on par with research in university academic promotions: a case for epistemological participatory parity. Prospective journal article. (December 2017).

Serela Ramklass. The caring-transformative healthcare practitioner: A curriculum model for South African primary healthcare. Prospective article for *African Journal of Primary Healthcare and Family Medicine* (November 2017).

(Blind review) **Compare: Journal of International and comparative education** (international). Article: S1-In266665631-1829908589-1939665618Hwf724293859IdV85197029026665631PDF_H10001. Valuing the local within the global: A discourse analysis of professional development in a U.S.–Kurdish transnational university partnership. (02 October 2017).

(Blind review) JET 5198. **Journal of Education for Teaching: International research and pedagogy**. Contexts neglected in teacher preparation: Insights from South African students preparing for early childhood teaching (20 June 2017).

(Blind review) #4 **Scholarship of Teaching and Learning in the South (SOTL in the South)**. Exploring the Experience of Postgraduate Students in their Transition from a Health Science to an Educational Scholarship (10 May 2017).

(Blind review) 2017ALT 23. **Alternation**. Exploring responsiveness in Higher Education by studying curriculum transitions between academic undergraduate and postgraduate teacher professional development programmes: A case study of language education in Mauritius. (11 April 2017).

(Blind review) SAJHE 05-2017. **South African Journal of Higher Education**. Mind the gap': future considerations for human rights research in Education doctoral theses Special Edition: *Human Rights in Higher Education. Human rights literacies: towards demystifying human rights*. (26 January 2017).

(Blind review):54/16. **Journal of Education**. Embodying pedagogical habitus change: A narrative-based account of a teacher's pedagogical change within a professional learning community, (25 January 2017).

(Blind review) SAJS-2016-0117. Developments in the production of PhDs in economics at four research-intensive universities. **South African Journal of Science** (May 2016).

(Blind review) Why academic depth and rigour in initial teacher education matter in South Africa: Views, reviews and issues. **Perspectives in Education** (March 2016).

(Blind review) Article: JET 4858: Medical Models for Teachers' Learning: Asking for a second opinion. **Journal of Education for Teaching (JET)** (26 February 2016).

(Blind review) Dialogue and reciprocity in an international teaching practicum. **Asia-Pacific Journal of Teacher Education**. (January 2016).

(Blind review) Naked teaching: uncovering selves in the reflexive classroom. **Journal of Education** (04 July 2015).

(Blind review) The case for interprofessional education in teacher education and beyond. **Journal of Education for Teaching** (06 May 2015).

(Blind review) Teachers dealing with assessment– What do their emotions tell us? **Journal of Education**. (April 2015).

(Blind review) Factors affecting secondary school teachers' professionalism for effective execution of their teaching practice. **Perspectives in Education** (April 2015)

(Blind review) Comparative perspectives on higher education systemic change, curriculum reform, quality promotion and professional development. **Alternation** (March 2015)

(Blind review) REDC-2015-0004. School culture formation in an academically successful township secondary school: Towards a grounded theory. Key words: Academic performance; school culture; township secondary schools; negotiated communal ownership; organic leadership. **Education as change**. (March 2015)

UNIVERSITY SERVICE

Positions: History of Portfolios

2013	Invited on Faculty Visitorship Scheme, University of Hong Kong, Faculty of Education
2012	Promoted to Full Professor
2009- January 2012	Dean: Faculty of Education (UKZN)
2010	Acting Deputy Vice Chancellor and Head of College: Humanities (January 2010)
2008	Acting Dean: Faculty of Education (UKZN)
2006	Deputy Dean: Initial Teacher Education: UKZN, Faculty of Education
2003-2005	Ministerial Committee on Teacher Education
2001	Chair: Educational Research: School of Educational Studies, UDW
2000	Director: School of Educational Studies: University of Durban-Westville
2000-2002	Co-ordinator of the Faculty of Education's Doctoral Studies Programme
1999	Deputy Dean: Faculty of Education: University of Durban-Westville
1999	Faculty Restructuring Committee: Faculty of Education, UDW
1991	Lecturer: University of Durban-Westville
1988-1990	School Teacher: Uthongathi School. New Era Schools Trust (Private School)
1983-1986	School Teacher: ML Sultan Secondary School. Stanger (Public School)

National Project

Chair: Department of Higher Education and Training (DHET) Task Team: Open and distance Learning: Teacher Professional Education. (Co-ordinators: Whitty Green, Michelle Matthey) Pretoria. 2017 → present.

University of Free State (UFS) Postgraduate School External Review Report. Team members: Samuel MA (chair), Peter Meissner (UCT), Shireen Motala (UJ), Mary Scholes (WITS), Melanie Walker (UFS). Presented to UFS Senior management. November 2016.

Institutional Projects

Interview panel: Selection of Dean: UKZN School of Education. February 2017.

College of Humanities: PROFESSORIATE TRANSFORMATION MENTORSHIP COMMITTEE. (March-April 2018).

University Teaching and Learning: DEVELOPING A MENTORSHIP PROGRAMME: Early career academics. Teaching and learning. March → 2018) (linked to above).

University of KwaZulu-Natal QUALITY ENHANCEMENT PROJECT PHASE 2: CURRICULUM. Co-author of institutional report to the Council on Higher Education. June 2017.

Presently involved in contributing to the development of a PHD IN HIGHER EDUCATION LEADERSHIP AND MANAGEMENT IN SUB-SAHARAN AFRICA PROGRAMME. Participating countries: Uganda, Cameroon, Finland, UKZN. Co-ordinator: Prof Damtew Teferra: UKZN Higher Education Studies. Commenced February 2014

CO-ORDINATOR OF CONFERENCE THEME: Innovative pedagogies in higher education. UKZN University Teaching and Learning Conference. 25-27 September 2014.

Contributed to the development of a PHD IN HIGHER EDUCATION LEADERSHIP AND MANAGEMENT IN SUB-SAHARAN AFRICA PROGRAMME. Participating countries: Uganda, Cameroon, Finland, UKZN. Co-ordinator: Prof Damtew Teferra: UKZN Higher Education Studies. Targeted commencement 2014. (September 2014).

Set up a doctoral cohort programme with the MAURITIUS INSTITUTE OF EDUCATION (MIE). Dealing with staff capacity development towards becoming a postgraduate degree awarding institution. Presently building capacity of staff to obtain/supervise PhDs. Programme initial stages of orientation to PhD began in April 2011, extended in July 2011. Co-supervise the doctoral cohort model with resident MIE staff and UKZN supervisors. (Commenced: January 2012).

Set up a specialisation cohort of PhD doctoral seminar-based programme for Staff members at UKZN who are researching some aspect of HIGHER EDUCATION STUDIES (e.g. curriculum design and development in higher education). Currently 15 UKZN staff involved. Being co-taught with members of the Discipline of Higher Education Studies and Co-ordinated with Prof Renuka Vithal (DVC: Teaching and Learning). (Commenced: January 2011).

Faculty CO-ORDINATOR OF THE HIGHER EDUCATION QUALITY COUNCIL (HEQC) ACCREDITATION REVIEW FOR THE SITE VISIT of the Council on Higher Education for the following programmes: Advanced Certificate in Education (ACE); Bachelor of Education (BED); Postgraduate Certificate in Education (PGCE). UKZN Faculty of Education was one of the few Higher Education Institutions to receive full accreditation for all its programmes. A commendation for the Professional Practicum component of the Faculty was granted by the HEQC. (2007).

Seconded to serve on MINISTERIAL COMMITTEE ON TEACHER EDUCATION: engaged in national Policy development. Teaching responsibilities confined to supervision of doctoral cohort seminar-based model during this period. (2003-2006)

Nominated Ministerial Committee representative on the TECHNICAL COMMITTEE FOR THE ELRC/HSRC STUDY ON DETERMINANTS OF EDUCATOR DEMAND AND SUPPLY IN THE CONTEXT OF HIV & AIDS STUDY. National study on HIV & AIDS prevalence amongst the teaching force. Served as Advisory Research Reference. ". (2004- 2005).

Funded raised nationally

DOE INFRASTRUCTURE AND EFFICIENCY FUNDS: Conversion of Student Dining Hall; Staffing resources and Student Bursaries; DOE: Funza Lushaka Service Contract Bursaries estimated value: (R73.8 million). (2010-2012).

Invited member of the Academy of Science of South Africa (ASSAf) international research project team: THE PHD STUDY. Project leader: Prof Jonathan Jansen. Investigating the under-productivity of PhDs in higher education institutions in South Africa. NRF and Department of Science and Technology sponsorship. (2008-2012)

ETDP-SETA: Travel subsidy PROFESSIONAL PRACTICUM (R1 million) (2008).

ETDP-SETA: MENTORSHIP TRAINING: approximately (R1.2 million) (2009).

Ex Officio Portfolios

DEAN: FACULTY OF EDUCATION, UNIVERSITY OF KWAZULU-NATAL

Chair: Faculty Board Sub-committee: Publicity and Marketing Committee	2007→2011	
Chair: Faculty Board sub-committee: Curriculum Committee	2006→ 2009→ 2011	Chair
Faculty Board sub-committee: Quality Assurance Committee→ Faculty Board Sub-committee: Curriculum, Quality and Rules Committee	2006→2011	
Chair: Faculty Board sub-committee: Resource Planning Committee	2006→2011	
Chair: Faculty of Education EXCO	2006→ Chair 2009→ 2011	
Chair: Faculty of Education Board	2006→ 2009→ 2011	Chair
Member: College of Humanities EXCO	2006→2011	
Member: College of Humanities Academic Affairs Board	2006→2011	
Member: College of Humanities Management Forum	2006→2011	
Member: Deans and Executive Meeting	2006→2011	
Member: Deans and Executive Meeting	2006→2011	
Member: Executive Leadership Forum	2008→2011	
Member: Senate	2006→2011	

DEPUTY DEAN: INITIAL TEACHER EDUCATION, UNIVERSITY OF KWAZULU-NATAL

Chair: Faculty Board Sub-committee: Exclusions Appeals Committee	2007-2008	
Chair: Special Requests Committee: Initial Teacher Education	2006→2008	
Chair: Professional Practicum Committee	2006→2008	
Management of the administration of the Funza Lushaka Service Contract Bursary scheme at UKZN. Faculty has been awarded the largest allocation of national bursaries	2006→2008	
Chair: Faculty Board Sub-committee: Undergraduate Studies Committee	2007→2008	

UNIVERSITY OF DURBAN-WESTVILLE

Chair: Educational Research: School of Educational Studies, UDW	2001→2002	
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Co-ordinator of the Faculty of Education's Doctoral Studies Programme	2000→2002
Director: School of Educational Studies	2000
Faculty Restructuring Committee: Faculty of Education, UDW	1999
Deputy Dean: Faculty of Education: University of Durban-Westville	1999

Reports

Institutional reports

Institutional Steering Committee (ISC) for construction of Council on Higher Education (CHE) National doctoral programme review. University of KwaZulu-Natal: Institutional Self-Evaluation Report (2019-2020).

Samuel M 2014. Report on College of Humanities Symposium: Designing an institutional biography. On behalf of DVC: College of Humanities. February 2014.

Samuel M, Amin N, Buthelezi T, Buchler D & Wedekind V 2008. Academic freedom: a continuum of possibilities. Report prepared for Submission to University Academic Steering Committee. Presented at Faculty Board. August 2008.

Samuel M 2008. University of KwaZulu-Natal Pact. Discussion Document prepared on behalf of the University Teaching and Learning Committee. Circulated to Faculty Boards across university. Senate approval in October 2008.

Samuel M, North D & Clarence-Fincham J 2008. Response to the Final Draft Report of the University of KwaZulu-Natal Institutional Audit Portfolio. Council on Higher Education Institutional Audit. Prepared on behalf of the University Teaching and Learning Committee. Task Team. Presented to Senate. 09 June 2008.

Samuel M 2007. University of KwaZulu-Natal: Faculty of Law: Panel review report: The Law and professional identity. Chair of Review Panel. University of KwaZulu-Natal. Quality Promotions and Assurance Unit Review. October 2007.

Samuel M et al. 2007. Self-Evaluation Report: University of KwaZulu-Natal: Bachelor of Education. Self-Evaluation Report submitted to the Council on Higher Education: Higher Education Quality Council (CHE: HEQC) for National Review for Accreditation of Academic and Professional Programmes in Teacher Education in South Africa. August 2007.

Samuel M et al. 2007. Self-Evaluation Report: University of KwaZulu-Natal: Postgraduate Certificate in Education. 2007. Self-Evaluation Report submitted to the Council on Higher Education: Higher Education Quality Council (CHE: HEQC) for National Review for Accreditation of Academic and Professional Programmes in Teacher Education in South Africa. August 2007.

Samuel M 2006. Faculty of Education: A response to the National Framework to Teacher Education and Development in South Africa (NFTE). UKZN Faculty of Education Submission to the national Department of Education. 03 November 2006.

Samuel M 2006. Staff Professional Development at UKZN: A Discussion Document of the University Teaching and Learning Committee. Chair of Task Team steering the development of the policy. 16 October 2006.

Faculty Reports

Samuel M 2011. Statement of priorities for School of Education (August 2011). Alignment with the College and University Strategic vision.

Samuel M 2009. School Reconfiguration: School of Social Sciences Education (SSSE) and School of Languages, Literacies, Media and Drama Education (SLLMDE). Presentation to Faculty Board. 18 February 2009.

Samuel M 2009. School Reconfiguration: School of Adult and Higher Education (SAHE) and School of Education and Development (SED). Presentation to Faculty Board. 18 February 2009.

Samuel M 2008. Faculty Equity Report 2008. Tabled at Faculty Staffing and Promotions Committee in 2009. Used as guidelines for all appointments in Faculty of Education.

Samuel M 2008. Acting Dean's Report: Faculty of Education 2008. Managing growth: balancing resources. Presented at Annual Faculty Review. Pietermaritzburg. 05 November 2008.

Samuel M 2008. Draft Memorandum of Understanding between Faculty of Education (Center for Higher Education Studies (CHES) and DVC Teaching and Learning. September 2008.

Samuel M & Karlson J. 2008. Proposed amendments to the Standing Committees of Faculty Board. Document prepared for Faculty Board. August 2008.

Samuel M 2008. Discussion Document: Faculty of Education Academic Qualification Co-ordinators (AQC), Specialisation Co-ordinators (SCs) and Discipline Co-ordinators (DCs). Prepared for Faculty Board. August 2008.

Samuel M 2007. New directions: initial teacher education sector 2008. Report of the ITE sector presented to Annual Faculty Review 2007. Edgewood. 27 November 2007.

National reports

Contribution to the construction of **The PhD Study: An Evidence-based Study on how to meet the Demands for High-level Skills in an Emerging Economy**. Member of the Study Panel of the Academic of Science of South Africa (ASSAF). Report of the ASSAF September 2010. Chair: Prof Jonathan Jansen.

Samuel M 2009. Response of the University of KwaZulu-Natal, Faculty of Education to the **Draft Policy on the minimum requirements for Teacher Education Qualifications** selected from the Higher Education Qualifications Framework (HEQF) Government Gazette Vol.545. Pretoria. 22 November 2010. No. 33788.

Samuel M, Magi T & Toole T (SACE Endorsement Working Group) 2009. **Designing Professional Growth. South African Council for Educators (SACE) Endorsement Handbook**. DOE –SACE Task Team project. Legal Guide Endorsement processes of Continuing Professional Teacher Development System nationally.

Samuel M 2008 Deep professional learning: initial teacher education and continuing development. Commissioned paper published in **UMALUSI/Centre for Policy Development (CEPD) Seminar Series: Improving the quality of teaching: making a difference in public schooling**. 16 April 2008: 14-20.

Samuel M 2005-2008. **Accreditation Review Panel Site Visit Reports:** Council on Higher Education Review for Reaccreditations of Professional and Academic Programmes in Teacher Education:

Walter Sisulu University (MEd)	10-12 October 2005
Witwatersrand University (MEd)	18-21 October 2005
UNISA (BEd)	2007
Centre for Creative Education (BEd)	2007, March 2008

Samuel M 2006. **A Response to the National Framework for Teacher Education and Development in South Africa: More Teachers, Better Teachers. Continuing Professional Teacher Development.** Paper presented at University of KwaZulu-Natal, Faculty of Education Seminar (chair). 27 October 2006. UKZN Faculty of Education. Durban.

Samuel M, Morrow W & Jiya MA (MCTE) 2006. **Ministerial Committee on Teacher Education (MCTE): A response to the National Framework to Teacher Education and Development in South Africa (NFTE).** 08 November 2006.

Morrow W, Samuel, M & Jiya MA 2005. **NATIONAL FRAMEWORK FOR TEACHER EDUCATION REPORT.** consisting of the following subsections:

- THE SYNTHESIS

A basic document that outlines the overall recommendations for establishing a national systemic response for the professional development of teachers. The primary audience are those focusing on an overall vision of the system and the legislative expectations of this plan of action;

- THE FRAMEWORK

A set of documents that provides a discursive elaboration of the key arguments that underpin the recommendations being presented. The primary audience is those focusing on the theoretical, conceptual and discursive arguments from the research literature on teacher education. These documents are the basis for the Synthesis and represent different stages of the refinement and elaboration of the thinking. They have been shaped by input from the constituencies with which the MCTE has been in dialogue over the period February 2003 to October 2004. Hence they contain references to the shifting policy terrain: including the evolving policies being negotiated. These documents address the following concerns: a reconceptualisation of teacher education; a review of the structural systems related to managing teacher education; an examination of current and proposed qualification types in teacher education; an examination of the professional career of teachers and an implementation plan for the NFTE.

- CD FILES REPORTS

The CD Files Reports developed by or for the Ministerial Committee on Teacher Education (MCTE) during the construction of the NFTE; a collection of draft policy initiatives related to teacher education being developed currently (August 2004); research reports of studies conducted to fuel the development of the NFTE and a series of submissions made to the MCTE from various constituencies in the education system.

- HANDBOOK

A career HANDBOOK for prospective and practicing teachers, entitled ON BECOMING A PROFESSIONAL TEACHER which presents guidelines to the implications of the NFTE for teachers. The handbook orientates teachers to the expectations, roles and responsibilities of teachers themselves and other constituencies that support their professional growth.

- FINAL DRAFT REPORT

Final Draft Report presented to Minister of Education, Naledi Pandor in November 2004, Cape Town.

- REVISED FINAL REPORT

Revised Final Report circulated in December 2004. This report was circulated for “internal consultation” to the Senior Management of the National Department of Education, the teacher unions consulting partners (SADTU, NAPTOSA, SAOU and NATU), the Provincial Departments of Education, HEDCOM (Heads of Department Committee) and CEM (Council of Education Ministers).

FINAL REPORT: Presentation of Final Report to Minister of Education, Naledi Pandor on 25 July 2005: **Report of the Ministerial Committee on Teacher Education: A National Framework for Teacher Education in South Africa.** 16 June 2005. Pretoria. (Eight Volumes and one CD-ROM).

The Report consists of the following sub-sections which were co-written with Prof. Wally Morrow (Chair MCTE):

BOOK in CD format: Developing the Field of Teacher Education in South Africa: Some aspects of the work of the MCTE. (March 2003- December 2004)

Definitions of Teacher Education and Professional Development of Teachers;
Creating Critical Discursive Spaces for Professional Teacher Development;
Continuing Professional Teacher Development;
Complementary Structures supporting a Teacher Education System;
Teacher Education Qualifications

SECTION ONE Documents from "The Framework" (December 2004)

Reconnecting Teachers within the Democratic Project: Some Reflections on the role of the ELRC 10 years into democracy
Gaining Entry into the Teaching Profession
Progression within the Career of Teaching

SECTION TWO Reports of MCTE

Conference on Higher Education Curriculum and Society: Relevance, Quality and Development (April 2004)
Follow Up Colloquium Report (March 2004) (Compiled with Jacqui Withers)

SECTION THREE Proposed Interventions

Revised NPDE (360 credits) (July 2004)
Teacher Education and HIV & AIDS (Core Module) (Compiled with Task Team on HIV& AIDS)
A Continuing Professional Teacher Development Database for South Africa: Functional Specifications (September 2004) (Compiled with Neil Butcher Associates)
A Continuing Professional Teacher Development Database for South Africa: Functional Specifications (September 2004) (Compiled with Neil Butcher Associates)
Appendix: Meetings with Professional Councils and the MCTE (June 2004)

SECTION FOUR Policies in progress

Rewards & Incentives in respect of Institution-based Educators
Implementation of New Salary & Grading System (ELRC: April 2003)
Draft Policy Framework: Educational Management & Leadership Development

SECTION FIVE Submissions to the MCTE

South African Council for Educators and Teacher Professional Development
The Role of ETDP-SETA in the National Framework for Teacher Education
South African Democratic Teachers Union (SADTU) Professional Development Strategy (2004-2005)
The Proposed Council on Higher Education Review of Professional and Academic Programmes in Teacher Education

SUB-REPORTS

Report on Initial Professional Education of Teachers Workshop (September 2004) (Compiled with Jacqui Withers)
Research Output of Faculties of Education: Theory and Practice: South African Teacher Educators on teacher Education (June 2004) (Compiled with CEPD)
Report on Site Visits to Provincial Departments of Education (October 2004)
Report on Site Visits to Higher Education Institutions: Teacher Education (October 2004)

The Final Report (8 volumes) and the CD Rom documents listed above were circulated throughout the country to all key constituencies: DoE, PDEs, ELRC, SACE, SAQA, HEIs (Deans' Forum), CHE (HEQC), ETDP-SETA, Teacher Unions, NGO sector, independent schools organisations, CEPD, etc.

The report was published on the Department of Education Website. July 2005.

The policy was finally gazetted by the Minister of Education, Department of Education, as official policy on April 2007 under the title: The National Policy Framework for Teacher Education and Development in South Africa.

[Department of Education 2007. The National Policy Framework for Teacher Education and Development. Government Gazette No.29832. Department of Education. No.367. 26 April 2007. Cape Town. This version is the product of the reworking of the MCTE report (above) into formal policy. 25-26 January 2005.

Report from the **Ministerial Committee on Teacher Education on Workshop: Educational Management Information Systems (EMIS) and Data Standards**. Presented to National DoE EMIS Directorate, Pretoria.

12	Nyna Amin (DEd) 9903550	A Paradox of Knowing: Teachers' Knowing about Students (main supervisor: Prof. Renuka Vithal)	2008
13	Rajesh Neerachand (DEd) 7608531	A Critical Analysis of the National Policy on Whole School Evaluation and its impact on the Management Capacities of School Principals in the Durban South Regions in KwaZulu-Natal	2007
14	Robin Joubert (DEd) 9151977	Indigenous Fruits from Exotic Roots? Revisiting the South African Occupational Therapy Curriculum (co-supervision with Dr Z. Naidoo)	2007
15	Cecilia Jacobs (DEd) 200300138	Negotiated Understandings of the Academic Literacies Practices of Tertiary Educators	2006
16	Sundrasagren Naidu (DEd)	Recognition of Prior Learning and Assessment of Adult learners: Considerations for Theory, Policy and Practice	2004
17	Guruvasagie Pillay (DEd) 7812246	A Cubist Narrative: Lives of Successful Teachers	2003
18	Harsha Kathard (DEd) 8218320	Lives of people who Stutter: On becoming someone	2003
19	Mershen Pillay (DEd) 8829813	(Re)positioning the Powerful Expert and the Sick Person: A Case Study of Communication Pathology	2003
20	Balenthran Gounden (DEd) 9609067	Teacher Professional Development: An Integrated Approach	2003
21	Rubby Dhunpath (DEd) 7608938	Archaeology of a Language Development NGO	2003
22	Shakila Reddy (DEd)	Troubling Sexualities: Teenagers Conceptions of Sexuality in the context of HIV & AIDS	2003
23	Prevanand Ramrathan (DEd) 7913087	Ways of Knowing: Teacher Attrition in the context of an HIV/AIDS Pandemic	2002
24	Maanasa Govender (MEd) 205524740	The Role of Media in the Teacher Rationalization and Redeployment in KwaZulu-Natal	2001
25	Mona Singh (MEd)	Teacher Resignations: Perceptions of Teaching as Career	2002
26	Karen Rachel Laban	Learners' Experiences of Adventure Education	2002

(MEd)
9147289

27 Ruth Beecham (DEd) 9409167 A Failure of Care: A Story of a Speech and Hearing Therapy Student 2002

24 PhD/DEd 03 MEd

Achieved personal goal: 20 PhDs from 1999 (year of my DEd graduation) →2015.

Average: two PhDs per year

Present postgraduate students under supervision

	Student	Working title	Status	Discipline
1	Rajendra Korlapu-Bungaree (PhD) 212557528	English literature teachers' pedagogical choices at upper secondary level: Narratives of Mauritian teachers (Co-supervision: Dr. Pascal Nadal)	Report writing (2019) To submit 2020	TDS
2	Rafiq Jamal (PhD) 901361320	Academic and industry conceptions of professional knowledge (Co-supervisor: Dr. Marinda Swart)	Report writing (2019) To submit 2020	HE
3	Dev Preetum Boodhoo (PhD) 213573066	Casualisation of the teaching force and career pathing: A case study of Mauritius (Co-supervisor: Dr. Hyleen Mariaye)	Report writing To submit 2020	TDS
4	Manish Chamilall (PhD) 213572968	Secondary school teachers identities in a context of change in Mauritius (Co-supervisor: Prof R. Tirvassen)	Report writing (2019) Suspended, possible withdrawal	TDS
5	Carolyn Trim 215082527 (PhD)	Pre-service teacher education lecturers' constructions and enactments of critical thinking	Analysis and report writing (January 2019) To submit 2021	TDS
6	Bridget Horner (PhD) 217078598	Mobilising spatial knowings: Students and higher education spaces	Under examination (Dec 2020)	HE
7	Nalini Chitanand (PhD) 8729406	Academic staff development in a changing South African higher education context	Fieldwork (January 2019) To submit Jan 2020	HE
8	Roshnee Sunder (PhD) 216073468	Professionally-oriented curriculum design: a UoT Case Study	Fieldwork (January 2019) To submit June 2021	

9	Premlata Leena Ramtohol (PhD) 218946898	Policy-makers' constructions of Information Communication Technology in education: A case study of Mauritius (Co-supervisor: Tejwant Mohabeer)	Fieldwork (January 2019) To submit 2021	TDS
10	Wedsha Appadoo-Ramsamy (PhD) 218981666	Teachers' enactments of agency in a context of curriculum reform: A case study of Mauritius (Co-supervisor: Aruna Ankiyah-Gangedeen)	Fieldwork (January 2019) To submit 2021	TDS
11	Mari Van Wyk 201509407 (PhD)	Exploring professional learning of student teachers in the work integrated learning component of the initial teacher education curriculum (working title) (Co-supervisor: Dr Marinda Swart)	Proposal development (September 2016) Suspended	TDS
12	Sarah Ralfe (PhD) 993323430	Student teachers' music life histories: Music in the primary school.	Fieldwork (2020) To submit 2021	HE
13	Michael Mthethwa (PhD) 211527851	Health related activeness of student teachers (Co-supervisors Rowena Naidoo: Health Sciences)	Fieldwork (2020) To submit 2021	HE
14	Jenny Kerchoff (PhD) 972159125	Academic literacies in Public Health (Co-supervisor: Anna Voce)	(September 2018) Report writing Withdrawn	HE
15	Nigel Chiwese (MEd) 202526058 (full thesis)	Student support in Higher Education (2011 proposal being defended in April 2012) (part of MCRI project) (Co-supervision: Prof Sabiha Essack)	Suspended 2018 Report writing 2016	HE
16	Trisha Chetty (PhD)(Health Sciences) 20500882	Pharmacy professional education (Co-supervisor: Dr. Fatima Suliman)	Suspended 2016 Proposal (August 2015) Fieldwork 2015	Health Science
17	Gareth Nash (MEd) 942409254 (full thesis)	Academic literacies and the Law and Management Studies curriculum (Co-supervisor: Dr. Angela James)	Suspended Report writing 2016	HE
18	Sagree Padayachee		Withdrawn (January 2018)	TDS

PS=Professional Studies

HE= Higher Education

TDS= Teacher Development Studies

Supervising 14 PhDs for 2020

TEACHING: Courses taught in resident instruction

Lecturing

Lecturing EDHE610 Higher Education, Context and Policy. <u>PG Dip in HE</u>	2020
Lecturing EDHE630 Designing and evaluating curriculum in HE. <u>PG Dip in HE</u>	2020
Lecturing EDES420: Teacher professionalism. <u>BEd 4th year.</u>	2019
Lecturing EDES613: Understanding policy: <u>PGCE</u>	2019
Lecturing EDES 420: Education Studies 420: Teacher Professionalism: <u>BEd 2nd year.</u>	2014→ present
Lecturing EDES 210: Professional Studies 210. Being a reflective teacher. <u>BEd 2nd year.</u>	2014-2017

Lecturing and supervising students on the <u>PhD Cohort programme</u> :	
Commencement of the PHD programme in Mauritius Institute of Education	2012→present
Commencement of PhD in Higher education studies	2011→present
Cohort PhD programme	1999→present

Lecturing and supervising students on the <u>Co-ordinated Masters</u> in Education and Training (COMET) programme at UDW:	
Teacher Professional Development	1996→2003
Educational Research (MED)	1999→

Lecturing at <u>undergraduate BEd/ BED (Hon) level</u> :	
Language Education	1999→2002
Curriculum Studies	1989, 1990

Lecturing Higher Diploma in Education (<u>HDE</u>): Special Method English:	
Involved with critical reflective practice, action research, collaborative research and curriculum materials development	1989→2001

Facilitation of cohorts:

Higher Education Learning and Teaching Association of South Africa (HELTASA) with the Department of Higher Education and Training (DHET) doctoral programme: Academic staff development and social inclusion. (Research Schools) (20 students) (2020). Serve on the Advisory Committee.

PhD in Higher Education Studies cohort, University of KwaZulu-Natal (UKZN) (Edgewood) (+/-25 students)

PhD University of KwaZulu-Natal (UKZN) & Mauritius Institute of Education (MIE) cohort (Reduit, Mauritius) (+/- 50 students)

Course Development

<u>PhD cohort model</u> adapted	2018-2019
Co-designer with Vithal R: <u>The PhD cohort doctoral model of collaborative supervision.</u>	1999→ present.

UKZN Faculty of Education curriculum development and quality assurance of the Bachelor of Education and Postgraduate Certificate in Education: especially with respect to the design of the <u>Professional Practicum</u> component	2007→ 2008
1. TP120, TP220, TP320, TP 420, SE61 and SE 620 modules	2006→2009

2. Introduced the compulsory component for ALL students to teach across a diversity of authentic South African schools: in well and under-resourced contexts (Commended as exemplary of Best Practices by CHE HEQC Accreditation Review panel)

Designed the new BED and PGCE curriculum in relation to the new 2007 Higher Education Qualification Framework (UKZN) 2007→2009

Involvement in developing the BEd undergraduate and PGCE curriculum programme: University of Durban-Westville 1996

Involved in designing Co-ordinated Masters in Education and Training (COMET) programme at UDW. 1999

Honours and Awards

University of Kwazulu-Natal, School of Education (internal) Annual Award: University Service	December 2018
University of KwaZulu-Natal, School of Education (internal) Annual Award: Innovative, creative, effective teaching and/or supervision	December 2017
Nominated as South African nominee by Department of Basic Education: Teacher Development Directorate: UNESCO- Hamdan bin Rashid Al-Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers	August 2013
National convener of conference steering planning committee: South African Education Research Association (SAERA): annual conference	2013- 2014
Invited by University of Hong Kong: Faculty of Education. Faculty Visitorship Scheme: seminars and research collaborations	20 April-05 May 2013
Invited by Hatay, Turkey. Turkey-South Africa international relations: Education as solution?	25 March-02 April 2013
Advisory Board: international conference: Interfaith activism for justice and reconciliation (draft title)	2012→2014
Advisory Board: international conference: Peacebuilding through education. New York. September 2012. www.fountainconferences.org	2012
National Ubuntu Award for contribution to Education. Turquoise Harmony Institute, South Africa	2011
Invited to an international Visitorship programme to Turkey: School, university, cultural linkages	April 2012 April 2010
Invited member of the Advisory Council for the Commonwealth Secretariat on Teacher Mobility, Recruitment and Migration	2010→present
South African Council for Educators (SACE) Interim endorsement committee for Continuing Professional Teacher Development	2009
Elected Chair of the national Higher Education South Africa (HESA) Education Deans Forum (EDF)	2008; 2009; 2010; 2011
Endorsement Working Group: Department of Education and South African Council of Educators (SACE) Professional Council	2008
Invited Panel member: Academy of Science of South Africa (ASSAf): The PhD Study	2008—2009
Reference Group: South African Council for Education (SACE) - Department of Education Continuing Professional Teacher Development	2007→2009
Advisory Reference Group: Council on Higher Education national review of academic and professional programmes in teacher education in South Africa	2004→2009

Ministerial Committee on Teacher Education: Tasked with developing the national Policy Framework for Teacher Education	2003-2005
Nominated Ministerial Committee representative on the Technical Committee for the ELRC/HSRC study on determinants of educator demand and supply in the context of HIV & AIDS	2004- 2005
International Visitor Fellowship Award by the United States Information Services (USIS): Visited teacher education Sites in the United States of America	1997
British Council Scholarship. Teaching English as a second language. Masters of Arts (Applied Linguistics). University of Durham	1986-87
BEd (Honours). Cum Laude. University of Durban Westville	1988
UHDE (with Distinction) University of Durban-Westville	1983
Certificate for Outstanding Performance: Psychology. University of Natal	1982

Prof Michael Samuel

30 September 2020